# High Ercall Primary School

## Long Term Plan for Music

**Subject Leader: Kayleigh Pugh** | **Date: October 2026**

| Year A | | | | | | |
|---|---|---|---|---|---|---|
| | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Class 1** | **Me! (R)** | | **Everyone (R)** | | **Our World (R)** | |
| | **Genre**: Nursery Rhymes | | **Genre**: Nursery Rhymes | | **Genre**: Nursery Rhymes | |
| | **Dimension**: Pulse, Rhythm, Pitch | | **Dimension**: Pulse, Rhythm, Pitch | | **Dimension**: Pulse, Rhythm, Pitch | |
| | **Performances**: Harvest and Christmas | | **Performances**: Charanga | | **Performances**: Charanga | |
| **Class 2** | **Hey You! (Y1)** | | **In The Groove (Y1)** | | **Friendship Song (Y2)** | |
| | **Genre:** Old School Hip-Hop | | **Genre**: Blues, Baroque, Latin, Bhangra, Folk, Funk | | **Genre**: Pop | |
| | **Dimension**: Pulse, Rhythm, Pitch | | **Dimension**: Pulse, Rhythm, Pitch | | **Dimension**: Pulse, Rhythm, Pitch | |
| | **Performances**: Harvest and Christmas | | **Performances**: Charanga | | **Performances**: Charanga | |
| **Class 3** | **Let Your Spirit Fly (Y3)** | | **Stop! (Y4)** | **Bringing us Together (Y3)** | **WCET** x10 sessions | |
| | **Genre**: RnB | | **Genre**: Grime | **Genre**: Disco | **Genre**: Musical Instrument | |
| | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | |
| | **Performances**: Harvest and Christmas | | **Performances**: Charanga | **Performances**: Charanga | **Performances**: Charanga | |
| **Class 4** | **Lean On Me (Y4)** | | **WCET** x10 sessions | | **The Fresh Prince of Bel-Air (Y5)** | |
| | **Genre**: Gospel | | **Genre**: Musical Instrument | | **Genre**: Old-School Hip-Hop | |
| | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | |
| | **Performances**: Harvest and Christmas | | **Performances**: Musical instrument | | **Performances**: Charanga | |
| **Class 5** | **WCET** x10 sessions | | **Make You Feel My Love (Y5)** | | **Happy (Y6)** | |
| | **Genre**: Musical Instrument/Mixed styles | | **Genre**: Pop Ballads | | **Genre**: Pop/Neo Soul | |
| | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | |
| | **Performances**: Harvest and Christmas | | **Performances**: Charanga | | **Performances**: Musical instrument Summer performance | |

| Year B | | | | | | |
|---|---|---|---|---|---|---|
| | **Autumn 1**<br>**Pulse and Rhythm** | **Autumn 2**<br>**Pitch and Tempo** | **Spring 1**<br>**Dynamics and Timbre** | **Spring 2**<br>**Texture and Structure** | **Summer 1**<br>**Notation** | **Summer 2** |
| **Class 1** | **My Stories (R)** | | **Rhythm In The Way We Walk Banana Rap (Y1)** | | **Big Bear Funk (R)** | |
| | **Genre**: Nursery Rhymes | | **Genre**: Reggae | | **Genre**: Funk | |
| | **Dimension**: Pulse, Rhythm, Pitch | | **Dimension**: Pulse, Rhythm, Pitch | | **Dimension**: Pulse, Rhythm, Pitch | |

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|---|---|---|---|
| | **Performances**: Harvest and Christmas | **Performances**: | **Performances**: |
| **Class 2** | **Ho, Ho, Ho (Y2)** | **I Wanna Play in a Band (Y2)** | **Zootime (Y2)** |
| | **Genre**: A song with rapping and improvising for Christmas | **Genre**: Rock | **Genre**: Reggae |
| | **Dimension**: Pulse, Rhythm, Pitch | **Dimension**: Pulse, Rhythm, Pitch | **Dimension**: Pulse, Rhythm, Pitch |
| | **Performances**: Harvest and Christmas | **Performances**: Charanga | **Performances**: Charanga |
| **Class 3** | **3 Little Birds (Y3)** | **Blackbird (Y4)** | **WCET** x10 sessions |
| | **Genre**: Reggae | **Genre**: The Beatles/Pop | **Genre**: Musical Instrument |
| | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. |
| | **Performances**: Harvest and Christmas | **Performances**: Charanga | **Performances**: Charanga |
| **Class 4** | **Livin' on a Prayer (Y5)** | **WCET** x10 sessions | **Dancing in the Street (Y5)** |
| | **Genre**: Rock | **Genre**: Musical Instrument | **Genre**: Motown |
| | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. |
| | **Performances**: Harvest and Christmas | **Performances**: Musical instrument | **Performances**: Charanga |
| **Class 5** | **WCET** x10 sessions | **Music And Me (Y6)** | **You've Got A Friend (Y6)** |
| | **Genre**: Musical Instrument/Mixed styles | **Genre**: inspired by your identity and women in the music industry | **Genre**: 70s Ballad/Pop |
| | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. | **Dimension**: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation. |
| | **Performances**: Harvest and Christmas | **Performances**: Charanga | **Performances**: Musical instrument Summer performance |

**All Music unit cover the key concepts: Listening, Singing, Composing and Performing. Interrelated Dimensions of Music**

| **KS1 (Class 1 and 2)** | **KS2 (Class 3, 4 and 5)** |
|---|---|
| Pulse, Rhythm, Pitch | Tempo, Dynamics, Timbre, Texture, Structure, Notation |