HIGH ERCALL PRIMARY SCHOOL

HISTORY DISCIPLINARY CONCEPTS

UKS2

THE SKILLS WE USE TO THINK AND WORK LIKE HISTORIANS

Disciplinary concepts are the skills and ways of thinking we use to discover and understand historical information. We practise these skills through our history enquiries so we become increasingly confident at investigating, explaining and making sense of the past.

SIMILARITIES & DIFFERENCES	Comparing people, places, events and periods and explaining important similarities and differences using historical knowledge.
HANDLING EVIDENCE	Using, questioning and comparing a range of historical sources to decide what evidence they provide and how useful they are for an enquiry.
HISTORICAL SIGNIFICANCE	Judging why particular people, events, ideas or changes are historically significant and explaining their impact.
CHANGE & CONTINUITY	Explaining how and why things changed over time, while recognising features that continued or stayed the same.
CAUSE & CONSEQUENCE	Explaining the different reasons why events happened and the short- and long-term consequences that followed.
HISTORICAL INTERPRETATION	Understanding that the past can be interpreted in different ways and considering why interpretations may differ.

THINK LIKE A HISTORIAN

Ask questions • Evaluate evidence • Compare • Explain change and causes • Challenge interpretations • Reach conclusions