High Ercall Primary School

Long Term Plan for History

Subject Leader: Gemma Lingham | **Date: November 2026**

Year A (2027 – 2028)	Autumn	Spring	Summer
KS1	**WW1** Children will find out why and how Remembrance Day is marked, the experiences of soldiers in the trenches, the animals who helped them and the importance of women's roles on the Home Front. **Local Study** Key enquiry question: How do we remember WWI in High Ercall?	**Nurturing nurses** Children will learn about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. Children will establish what makes a person significant, explore and compare the lives and work of these nurses and consider how these individuals have influenced nursing today. Key enquiry question: Who do you think is the most significant nurse and why?	**Changes in transport** Children will learn about the development of travel and transport throughout history. They will also looks at the significant individuals George Stephenson and the Wright brothers **Local Study – RAF Cosford Museum** Key enquiry question: How has flight changed as a result of the Wright Brothers' work?
Substantive concepts	Conflict	Conflict	Civilisation
Disciplinary concepts	Handling evidence	Historical significance	Similarities and differences
Class 3	**The Maya** Class 3 will be finding out where the Maya lived, what their lives were like, and how their society was organised, as well as investigating the evidence they left behind and uncovering some Mayan mysteries. Key enquiry question: How can we know what life was like for the Maya?	**The Romans** Children will learn about how society in the Roman Empire was structured, what daily life was like for the Romans, who the gladiators were, what the Romans believed, and much more! Key enquiry question: What was everyday life like in Ancient Rome?	**British History Heroes** Children will explore the lives and achievements of some of the people who we now consider to be 'British history heroes'. Key enquiry question: Who made the most significant impact on how we live today?
Substantive concepts	Archaeology Civilisation	Archaeology Religion	Civilisation Social justice
Disciplinary concepts	Similarities and differences Historical significance	Handling evidence Change & continuity	Historical significance Change & continuity
Class 4	**Ancient Greece and Roman empire** Children will learn about how the ancient Romans and Greeks were ruled and how they expanded their empire. Key enquiry question: Who had the greatest army – Romans or Greeks?	**Vikings vs Anglo-Saxons** Children will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today.	**Crime & Punishment** Children will discover how crime and punishment has changed throughout the ages. Beginning with the Romans and traveling right through to the present day.

		Key enquiry question: How did the Vikings try to take over the country and how close did they get?	Key enquiry question: Has the way we catch and punish criminals improved?
Substantive concepts	Archaeology Conflict	Conflict Civilisation	Social justice Civilisation
Disciplinary concepts	Historical interpretation Cause & consequence	Handling evidence Historical significance	Similarities and differences Change & continuity
Class 5	**The Shang Dynasty**	**Ancient Greece**	**WWII**
	Children will first learn of where and when the first civilizations appeared and then study in depth who the Ancient Shang people were, where and when they lived, using maps and atlases to locate Shang cities. They will also learn about the role of the king, the religious beliefs and rituals of the Shang people and how oracle bones were used in divination ceremonies. Key enquiry question: What can we tell about the Shang Dynasty from Fu Hao's tomb?	Children will first learn about the different periods of ancient Greece, and place the civilisation in time. They will explore how the different areas of Greece were governed, and compare the two city-states of Athens and Sparta. Children find out about the daily life of the ancient Greeks, before exploring Greek mythology and the impact of some of the great philosophers of the time. They will reflect on how the ancient Greek civilisation still influences modern life today. Key enquiry question: How do we know how the Ancient Greeks lived?	Children will learn when and why World War II began and find out about the key individuals and countries involved. They will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia **Local study: High Ercall airfield** Key enquiry question: How was High Ercall and the surrounding villages impacted during WWII.
Substantive concepts	Archaeology Religion	Archaeology Religion	Conflict Social Justice
Disciplinary concepts	Historical Interpretation Historical significance	Handling evidence Similarities and differences	Change and continuity Cause & consequence

Disciplinary concepts
KS1 Similarities and differences Handling evidence Historical significance
LKS2 Similarities and differences Handling evidence Historical significance Change and continuity
UKS2 Similarities and differences Handling evidence Historical significance Change and continuity Cause and consequence Historical interpretation