High Ercall Primary School

Long Term Plan for Geography

Subject Leader: Gemma Lingham | **Date: November 2026**

Year A (2027 – 2028)	Autumn	Spring	Summer
KS1	**Local**	**National**	**International**
Y1/2	**Our school / Local area** Children find out more about our school and the village of High Ercall and then explore the country and continent they live in. They will explore the features of our local area. They will also find out where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK.	**Let's explore London – compare to High Ercall** We will find out more about London, including its location, geographical features and famous landmarks. Through photographs, information, questioning and fun activities, the children will soon be familiar with London.	**Let's go on Safari** The children will become explorers as they visit Kenya and meet the people, wildlife and landscapes. They will learn where Kenya is on a map and undertake a variety of fun activities to help them learn more about Kenya and compare it to the UK.
Substantive concepts	Place/Scale	Physical and human processes	Cultural diversity
Disciplinary concepts	Fieldwork	Map skills	Similarities and differences
KS2	**UK**	**European**	**International**
Class 3	**Village Settlers** Travel back to the time of the early village settlers to discover how the towns and villages in the UK got their names and why certain areas were chosen as settlements. Children will gain a greater understanding of how villages were formed, with a focus on our local village, but also to improve their map knowledge and skills. They will discover how reading maps can tell them what a village is like and will allow them to practise giving directions using their knowledge of different types of roads.	**Italy** Children will find out about all the different aspects of this amazing, historic country. They will explore the location, features and culture. They will then compare this country with the UK.	**Extreme Earth - Volcanoes** This topic will teach children where in the world volcanoes are found before looking at how and why volcanoes erupt. Children will explore the positive and negative impact of eruptions on the environment. They will also have the opportunity to explore two volcanic areas in detail (one being Mount Etna in Italy), and investigate the flora and fauna that inhabit these areas.
Substantive concepts	Place Scale	Cultural diversity Place	Environmental impact Physical & human processes
Disciplinary concepts	Map skills Fieldwork	Similarities and differences Research and enquiry	Research and enquiry Similarities and differences
Class 4	**The United Kingdom** Children will learn about the fascinating country they live in. They will learn all about how the UK is organised into countries, counties and cities, as well as learning about the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines and much more.	**Scandinavia** Class 4 will wrap up warm and take on a fascinating journey to Scandinavia as they explore the location, features and culture of Norway, Sweden and Denmark. They will find out how the climates differ in various areas of Scandinavia, explore spectacular scenery, learn about the culture and lifestyle in Scandinavian countries and examine how areas in the UK and Scandinavia are similar and different.	**Exploring Brazil** Class 4 will begin by using their map skills to locate Brazil, and then go on to explore the physical geography of the country, including an in-depth look at the Amazon rainforest. We will find out how urbanisation is affecting Brazil, and explore why Rio de Janeiro is often called a 'city of two halves'. They will explore the tourist attractions the city has to offer, and finally immerse themselves in the culture of Brazil.

Substantive concepts	Place Scale	Place Scale	Physical & human processes Cultural diversity
Disciplinary concepts	Fieldwork Cause and consequence	Similarities and differences Research and enquiry	Map skills Cause and consequence
Class 5	**Marvellous maps** Marvellous Maps allows children to further explore the range of maps available to geographers and to develop their understanding of the key features of maps. They will study a range of maps and atlases, including digital maps and maps of the local area, and compare their features. The will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.	**Eastern Europe** In this unit, children have the opportunity to explore Eastern Europe. Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. In the final lesson of the unit, children will find out more about Chernobyl and its impact on eastern Europe and the rest of the world.	**The Amazing Americas** Children will first find out about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. Children will carry out a detailed fieldwork study of the local area to help them to identify the similarities and differences between a region of the Americas and where they live. Children will also develop their map and atlas skills and practise reading and writing coordinates. They will learn about the ancient and new wonders of the world, specifically those of the Americas, and they will research a natural wonder of the Americas and create their own presentations to teach others what they learn.
Substantive concepts	Place Scale	Scale Physical and human processes	Interdependence Cultural diversity
Disciplinary concepts	Map skills Fieldwork	Research and enquiry Similarities and differences	Cause and consequence Research and enquiry

Year B (2026 - 2027)	Autumn	Spring	Summer
KS1	**Local**	**National**	**International**
Y1/2	**At the Farm/Map Makers** Use world maps, atlases and globes to identify the UK and its countries. Then Children will find out about arable, livestock and dairy farms and the difference between them. They will learn about the features of a farm and use a map alongside simple compass directions and locational and directional language to describe the location of features and routes on a map to navigate around a farm, as well as thinking about the differences between life in the country and life in a busy town.	**Weather patterns** What's the difference between seasonal weather and daily weather? How does the weather change during each season in the United Kingdom? Children will be challenged to consider these questions, as well as how climate conditions vary in inland and coastal areas. Once children have built on their understanding of British weather, they will look to explain differences in seasonal and daily weather in other parts of the world, and children will consider not only how they differ to UK weather, but how the weather in polar and equatorial regions affects human behaviour.	**Seas and coasts** Children will find out about different human and physical features of our seas and coasts. They will also learn about jobs and resources that are linked to the sea.
Substantive concepts	Scale	Environmental impact	Physical and human processes
Disciplinary concepts	Map Skills	Fieldwork	Similarities and differences
KS2	**UK**	**European**	**International**
Class 3	**Land use** This unit on land use provides children with the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.	**Our European Neighbours** Children investigate the continent of Europe! They will discover some fascinating facts about Europe, but they will also find out the names, locations and features of European countries and capitals.	**Plants of the World** Discover weird and wonderful plants of the world as the children find out about the flora in all seven continents. This unit teaches children to locate continents and countries on a world map, identify climate zones and biomes (and the plants that grow in them), explore ways in which humans use plants, and much more.
Substantive concepts	Scale Interdependence	Physical and human process Cultural diversity	Environmental impact Interdependence
Disciplinary concepts	Map skills Fieldwork	Similarities and differences Research and enquiry	Research and enquiry Map skills
Class 4	**The Water Cycle (Investigating Rivers)** Children will gain a general understanding of rivers, their uses, features and effect on the environment. They will get the chance to study the water cycle, find out how rivers are formed, explore the journey of a river from source to mouth, investigate why rivers are important and what they are used for, river pollution and its effects. They will compare the River Severn to the River Nile.	**Energy and the Environment** Children will think about the needs of a settlement, and the needs of the planet as a whole. They will find out where resources such as power and food come from, and look at ways in which natural resources can be conserved. After discussing the idea of a carbon footprint, children will have the chance to consider how their actions impact on others around the world, and to think about the changes that they could make to try to ensure that natural resources are shared so there is enough for everyone.	**Exploring Africa** Children will discover the amazing continent of Africa. Exploring each of the five regions, they will start to get an understanding of just how diverse the continent of Africa is and find out about the human and physical geography of a number of African countries.

Substantive concepts	Environmental impact Interdependence	Environmental impact Interdependence	Physical and human process Cultural diversity
Disciplinary concepts	Cause and consequence Similarities and differences	Fieldwork Cause and consequence	Research and enquiry Map skills
Class 5	**Investigating Coasts** Children will investigate what coasts are, how they are formed, how they are protected and why they are constantly changing. They will study the processes of erosion and deposition and how they affect the coast, find out the names of some different coastal formations and find out what disasters can happen on precarious cliff edges.	**Trade and economics** Children will find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.	**What is China Like?** Children will be immersed in the amazing country of China as they learn about its geography and culture and compare it to the UK.
Substantive concepts	Physical and human processes Environmental impact	Interdependence Environmental impact	Place Cultural diversity
Disciplinary concepts	Fieldwork Research and enquiry	Cause and consequence Research and enquiry	Similarities and differences Map skills

Disciplinary concepts					
KS1	Map skills	Fieldwork	Similarities and differences		
LKS2	Map skills	Fieldwork	Similarities and differences	Research and enquiry	
UKS2	Map skills	Fieldwork	Similarities and differences	Research and enquiry	Cause and consequence