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| **Class 5** | **Year A** | **Year B** | **Skill development:****Through the year** |
| **Autumn term** | **Context for learning: Primary Language Network****Everyday life (Y6 Aut 1)**Revisit me, words of time – recap week daysdaily life, routineRecap – where I liveinclude pets – revisit animals | **Context for learning: Primary Language Network****Where I live, where you live (Y6 Aut 2)**Review asking questions about where?Recap – about me, daily life, petsRecap – greetings, questions | **Sound Spelling:** generally accurate pronunciation and familiar word reading skills.**Listening:** Can understand the main points and some detail from a short spoken passage**Speaking:** Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation**Reading:** Can understand the main points and simple opinions of a longer written passage (e.g. letter/recipe/ poem/story/account).Can use a bilingual dictionary**Writing:** Can write a short text, attempting to use accurately nouns, adjectives, verbs on a familiar topic using reference materials as support. |
| **Phonics:**ai / an / am / ais – linked to nouns and adjectives around the house and daily routines**Grammar / vocab:**Join in with songs, rhymes and listen to simple storiesle / la / l’ / lesun / une / desje, tu (within questions) or vous and its use, il / ellesimple sentences and questions – combining article, adjective, verb and nounsRepeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, nonQuestion words: Comment, Quelle, Ou, Qui, AsAsk / speak politely: Je voudrais, please / thank youJ’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…Introduce the present tense verb – to be (etre) – link to phrases learnedUse adjectives to describe in simple sentences – small / big / colour / numbers – begin to look at agreement with nounsVerbs associated with the topicLook at using conjunctions and giving opinions**French culture:**Cities and towns in France |
| **Spring term** | **Context for learning: Primary Language Network****Playing and enjoying sport (Y6 Spr1)**how to play sportsopinions likes /dislikessimple description of sports | **Context for learning: Primary Language Network****Hobbies and having fun (Y6 Spr2) plus recap sports**asking / answering questions / giving feelingsopinions / likes / dislikes |
| **Phonics:**ais / oue – linked to sport and hobbieseux / i / e – linked to opinions**Grammar:**Join in with songs, rhymes and listen to simple storiesle / la / l’ / lesun / une / desje, tu (within questions) or vous and its use, il / ellesimple sentences and questions – combining article, adjective, verb and nounsRepeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, nonQuestion words: Comment, Quelle, Ou, Qui, AsAsk / speak politely: Je voudrais, please / thank youJ’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes Use other sentence stems to express opinion and adjectives to give shades of meaning – a little / a lotIntroduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…Introduce the present tense verb – to be (etre) – link to phrases learnedUse adjectives to describe in simple sentences – small / big / colour / numbers – begin to look at agreement with nounsVerbs associated with the topicLook at using conjunctions and giving opinionsUse of 1st, 2nd and 3rd person within sentences**French culture:**Famous landmarks in France and in Paris |
| **Summer term** | **Context for learning: Primary Language Network****Café culture and eating out (Y6 Sum 1)**recap on foods / basic infoeating out role playbuying food / drinksperformance | **Context for learning: Primary Language Network****Performance Time (Y6 Sum 2)**recap basic personal information role playopinionsperformance  |
| **Phonics:**Consolidation and application of accurate sound spelling**Grammar:**Join in with songs, rhymes and listen to simple storiesle / la / l’ / lesun / une / desje, tu (within questions) or vous and its use, il / ellesimple sentences and questions – combining article, adjective, verb and nounsRepeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, nonQuestion words: Comment, Quelle, Ou, Qui, AsAsk / speak politely: Je voudrais, please / thank youJ’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes Use other sentence stems to express opinion and adjectives to give shades of meaning – a little / a lotIntroduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…Introduce the present tense verb – to be (etre) – link to phrases learnedUse adjectives to describe in simple sentences – small / big / colour / numbers – begin to look at agreement with nounsVerbs associated with the topicLook at using conjunctions and giving opinionsUse of 1st, 2nd and 3rd person within sentencesVerbs associated with feelings: aimer / adorer / detesterVariety of questions and answers – written and oral**French culture:**French holiday resorts – investigate using holiday brochures  |