**High Ercall Primary School – C4 Long term planning overview**

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| **Year A** | **Autumn:** | **Spring** | **Summer** |
| **Writing** | **To Inform:****Explanation Text -** The mummification process/how were pyramids built?**Recount/Biography –** Black History Month (Rosa Parks) | **To entertain:****Narrative -** Mystery plot focus**Poetry -** Christmas poem (structured) | **To inform**  **Non-Chronological report –** Vikings **Newspaper Report -** Key event in Viking history (battle/kings) | **To entertain****Narrative -** Adventure and setting focus**Poetry -** Performance poetry (free verse) | **To persuade** **Brochure –** Camp Green Lake**Letter –** Close down Camp Green Lake | **To entertain****Narrative –** Fantasy and Character focus**Poetry -** (visual) |
| **Reading** | **VIPERS****Fiction:**Percy Jackson and the Lightning Thief by Rick Riordan?Mark of the Cyclops: An Ancient Greek Mystery (No VIPERS)**Poem:**The Sound Collector**Non-fiction:** Traditional Greek Myths (5)**Additional Texts:**Leo And The Gorgon’s Curse by Joe Todd-Stanton | **VIPERS****Fiction:**High Rise MysterybySharna Jackson **Poem:** Firework by Enid Blyton**Non-fiction:**British Inventions (4) **OR** Christmas (5)**Additional Texts:**Accidental Trouble Magnet: Book 1 (Planet Omar)Anisha, Accidental Detective | **VIPERS****Fiction:**Viking Boy by Tony Bradman**Poem:**The Emotional Menagerie (link to CMHW)**Non-fiction:**Vikings (5)**Additional Texts:**The Saga of Erik the VikingTerry Jones & Michael ForemanArthur and the Golden RopeJoe Todd StantonThere's a Viking in My Bed and Other StoriesJeremy Strong | **VIPERS****Fiction:** The Boy Who Biked the World by Alastair Humphreys**Poem:** Performance poetry by Rachel Rooney**Non-fiction:**Iceland (4)**Additional Texts:**Rooftoppers by Katherine RundellMadeline by Ludwig BemelmansClockwork by Philip Pullman’s  | **VIPERS****Fiction:**Holes by Louis Sacha**Poem:** If by Rudyard Kipling**Non-fiction:**Persuasive Texts (5) **OR** Crime and Punishment**Additional Texts:**The Secret Diary of Kitty Cask, Smuggler's Daughter by Philip Ardagh & Jamie LittlerThe Good Thieves by Katherine RundellBlack Powder by Ally Sherrick | **VIPERS****Fiction:**Alice in Wonderland**Poem:** I Wandered Lonely as a Cloud by William Wordsworth**Non-fiction:**The Human Body (4)**Additional Texts:**What's Eating You? By Nicola Davies & Neal LaytonA Journey Through the Digestive System by Emily SohnDemon Dentist by David Walliams |
| **VIPERS and other linked topic books** | **To Inform:****Explanation Text -** The mummification process/how were pyramids built?**Recount/Biography –** Black History Month (Rosa Parks) | **To entertain:****Narrative -** Mystery plot focus**Poetry -** Christmas poem (structured) | **To inform**  **Non-Chronological report –** Vikings **Newspaper Report -** Key event in Viking history (battle/kings) | **To entertain****Narrative -** Adventure and setting focus**Poetry -** Performance poetry (free verse) | **To persuade** **Brochure –** Camp Green Lake**Letter –** Close down Camp Green Lake | **To entertain****Narrative –** Fantasy and Character focus**Poetry -** (visual) |
| **Maths** | Place Value | Addition and Subtraction | Multiplication and Division  | Measurement: Length, perimeter, Area  | Multiplication and Division | Fractions  | Decimals and Percentages | Number: Decimals and Money | Measurement: Time | Geometry: Properties of Shape | Geometry: Position and Direction  | Year 4: Consolidation  | Year 5:Units and Volume |
| **Science (Y6)** | Sound | Materials – Mixtures & reactions - Properties and changes of materials | Materials - States of matter | Investigative skills 1 | Classification | Digestion  |
| **History** | **Ancient Greeks:**A study of Greek life and achievements |  | **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor:** Vikings vs Anglo-Saxons |  | **Covers all topics:**Crime & Punishment |  |
| **Geography** | **The United Kingdom** |  | **Scandinavia** |  | **Where does our food come from?** |  |
| **Computing** |  |  |  |  |  |  |
| **Art** | Line - **LANDSCAPE**Contemporary – Hernan BasModern – Pablo PicassoTraditional - Rembrandt |  | Texture - **NATURE**Contemporary –Bryan Nash GillModern – William MorrisTraditional – Leonardo da Vinci |  | Pattern - **STRUCTURE**Contemporary – Rachel WhitereadModern - Mary Lee Bendolph – quilt makerTraditional – Auguste Rodin |  |
| **DT** |  | **Electrical systems –** monitoring and control |  | **Food celebrating culture -** prepare a healthy savoury dish |  | **Shell structures** – using computer aided design |
| **French** | Back to school: (Y4) | Our local area: (Y4) | Family Tree and faces (Y4) | Body Parts (Y4) | Summertime(Y4) | Summertime (Y4) |
| **Music** | Mamma Mia (Y4) Harvest performance Christmas performance | Make You Feel My Love (Y5)  | Lean On Me (Y4)   | Glockenspiel Stage 1 (Y3)   | Year 5 RRR (Y5)  |
| **PE**  | Gymnastics Outdoor learning | DanceOrienteering (FS) | BasketballOutdoor learning | TennisTag Rugby | Athletics Outdoor learning | SwimmingStriking and Fielding |
| **RE** |  | (Yr4) Keeping the 5 pillars of Islam todayWorship |  | (Yr5) ValuesBelonging |  | (Yr4) Does a beautiful world mean a wonderful God? Respect |
| **PSHE & RSE** | TEAM LKS2 | SE | Think Positive UKS2 | SEIt’s My Body UKS2 | Money Matters LKS2 | SE |
| **Outdoor learning including trips** | The Old Vic – theatre in the round. |  | Trip to art gallery/world museum (ancient Egypt gallery) |
| **Community links - school, parent, wider** | Parent/student reading opportunity Harvest FestivalChristmas carol service | Europe Day in school – invite community in.March 21st – Poetry Slam | Sports DaySchool summer fete |