Remote learning Plan - High Ercall Primary School

Further guidance for full lockdown scenario

Summary Information			
School	High Ercall Primary School		
Academic Year	2020-21	Number of Pupils	143
PPG	13	Service pupils	7

Guidance
Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). On 22nd October the DFE made it statutory for schools to offer remote learning to pupils. This applies to school and bubble closures as well as children's self isolation. Whilst remote learning does not offer and cannot be expected to offer the same quality of provision as children would receive in the school environment, it can provide a level of education remotely. On Monday 4th January a national schools closure was announced, with places only for children of critical workers and vulnerable children.

National Guidance (January 21)
When teaching pupils remotely, schools are expected to:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:
- primary: 3 hours (KS1) 4 hours (KS2) a day, on average, across the school cohort
- secondary: 5 hours a day, with more for pupils working towards formal qualifications this year
- provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

Funding support to date	IT Support
School has received to date: - 1 device from Telford and Wrekin local authority - 2 donated devices through school These have been loaned to families with children who were deemed to be in need of these devices.	School buys into Telford and Wrekin ICT service for 0.5 days a week support.
School has loaned existing laptop stock within the current lockdown using technology survey and knowledge of families: - 4 further devices to date	

How school is meeting those expectations				
Desired outcome	**Chosen approach**	**Impact (to be reviewed)**	**Staff Lead**	**Review date**
All children engage in home learning	Regular communications sent to all parents via email and seesaw to ensure all are fully informed about access to learning. Clear expectations are shared with parents in a supportive way. If children do not engage in home learning for 2 consecutive days a reminder will be sent by teachers via seesaw to enquire if any support is needed. If children are still not engaging after 4 days or the engagement is sporadic, the teacher phones home to discuss non-engagement in learning. If the non-engagement continues, e.g. after 2 days the class teacher refers this to the Deputy Head Teacher / Headteacher. A member of the leadership team will then phone home.		SR MP	End Jan 21
Children have the right resources to engage in home learning	School devices are available for all families should they require support. The school conducted a full IT survey and used this to directly contact families to offer. To date this has been accessed by 4 families. Should we run out of devices we will have to review this. Investigating how school can access national technology offer. Resources also given out from school as needed including exercise books, paper copies of sheets if needed.		SR MP	End Jan 21
Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects	Teachers will be setting work on the school website. This is a weekly overview with web links for maths, reading and writing activities. Other learning is also included each week including e-safety, physical activities, PSHE activities to promote wellbeing and other foundation subjects. This will total approximately 3 or 4 hours a day, depending on Key Stage. Remote learning mirrors learning in school. New learning will be taught via video lessons. Ongoing learning through Times Table Rockstars and EdShed is in place for practising key skills.		SR MP	End Jan 21
Provide frequent, clear explanations of new content, delivered by a teacher in the school or	The school is using appropriate learning on Oak Academy. Teachers will signpost the video lessons, tasks and classes to use on Oak Academy, as part of their daily learning. Teachers will supplement this and refine it, according to work submitted by		SR MP	End Jan 21

through high quality curriculum resources and/or videos	pupils. Other resources include maths teaching through White Rose Mathematics. Teachers may also supplement with other clips and resources from BBC learning or other sites.			
Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work	Seesaw is being used as a vehicle for posting learning and enables staff to respond to learning and include next steps. Teachers will set specific tasks for children to complete and they can provide feedback on or ask them to submit information like a screen shot of an Oak Academy quiz. Teachers will expect one piece of maths English and topic work to be submitted each week for feedback. Work submitted not seesaw will be reviewed daily by staff and comments made as appropriate. Quizes will also be set on EdShed or Oak Academy to guage understanding and review learning.		SR MP	End Jan 21
Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding	Teachers will use the work submitted to reshape work and tasks or tackle concepts in different ways. The reshaping will take place from the daily tasks set and the conversation in the chat function. Parents are given a dedicated email address to contact the teacher on for each year group or they can contact privately through the seesaw app. This is a familiar tool which has been used since the first lockdown period.		SR MP	End Jan 21