

The logo for ActiveLearn, featuring the word "Active" in yellow and "Learn" in blue, both in a bold, rounded font with a white outline, set against a dark blue rectangular background.

ActiveLearn

Phonics Workshop

October 2024

Phonics is organised in 'phases'

1

Phase 1 – learning about listening and sounds (nursery and start of Reception)

2

Phase 2 – initial sounds (phonemes) single letters and some double letters which make 1 sound

3

Phase 3 – vowel digraphs – a,e,i,o,u
The most common way to make each of the long vowel sounds

4

Phase 4 – combining consonants – tr, bl, fr

5

Phase 5 – all the alternative ways (graphemes) to make the long vowel sounds (phonemes) – a-e, ay, ai, ey

Grapheme Chart

Phases **2** **3** **5**

s	a	t	p	i	n	m	d	g	o	c	e	u	r	h	b	f	l	j	v	w	x
s	a	t	p	i	n	m	d	g	o	c	e	u	r	h	b	f	l	j	v	w	x
ss		tt	pp		nn	mm	dd	gg	(w)a	cc	ea	o	rr		bb	ff	ll	g(e)	vv	wh	
c(e)					kn	mb				k			wr				ph	le	g(i)		
c(i)					gn					ck									g(y)		
c(y)										ch									dge		
sc																					
st(i)																					
se																					

y	z	qu	ch	sh	th	ng	ai	ee	igh	oa	oo	oo	yoo	ar	or	ur	ow	oi	ear	air	ure	zh
y	z	qu	ch	sh	th	ng	ai	ee	igh	oa	oo	oo	ue	ar	or	ur	ow	oi	ear	air	ure	s
	zz		tch	ch			ay	ea	ie	ow	u	ew	u		aw	er	ou	oy	ere	are		
	se			ci			a-e	e-e	i-e	o-e	oul	ue	ew		au	ir			eer	ear		
				ti			eigh	ie	y	o		u-e	u-e		al	ear						
				si			ey	ey	i	oe												
				ssi			ei	y														



Phase 2

Sound Mat



s



ss



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l





























ll



Sound Mat



j 	v 	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	er 	ow 	oi 	ear 	air 	ure 



Jam, Van, Web, Fox, Yell, Zip, Buzz, Queen, Chips,
Shell, Moth, King, Snail, Sheep, Night, Boat, Spoon, Book,
Star, Fork, Surf, Ladder, Owl, Coins, Ear, Chair, Manure

Sound Mat



wh 	ph 	ay 	a-e 	eigh 	ey 	ei 	ea 	e-e 	ie 	ey 	y 	
ie 	i-e 	y 	i 	ow 	o-e 	o 	oe 	ew 	ue 	u-e 	u 	oul 
aw 	au 	al 	ir 	ear 	ou 	oy 	ere 	eer 	are 	ear 	ch 	
c(e) 	c(i) 	c(y) 	sc 	st(l) 	se 	se 	g(e) 	g(i) 	g(y) 	dge 	le 	mb 
kn 	gn 	wr 	tch 	c(ial) 	c(ian) 	ss(ion) 	t(ion) 	ch 	ea 	s(ion) 	s(ure) 	s(ual) 
(w)a 	o 											



Whale, Dolphin, Tray, Grapes, Eight, Grey, Rein, Seal, Athlete, Shield, Monkey, Puppy, Tie, Bike, Fly, Child, Rainbow, Nose, Postbox, Toe, Screw, Blue, Flute, Bush, Should, Straw, Astronaut, Wall, Girl, Pearl, House, Boy, Sphere, Deer, Square, Bear, Anchor, Cement, Pencil, Cymbal, Scissors, Castle, Horse, Pause, Gem, Giraffe, Gym, Bridge, Candle, Comb, Knot, Gnome, Wrist, Match, Special, Musician, Percussion, Station, Chef, Feather, Explosion, Treasure, Visual, Swan, Skeleton

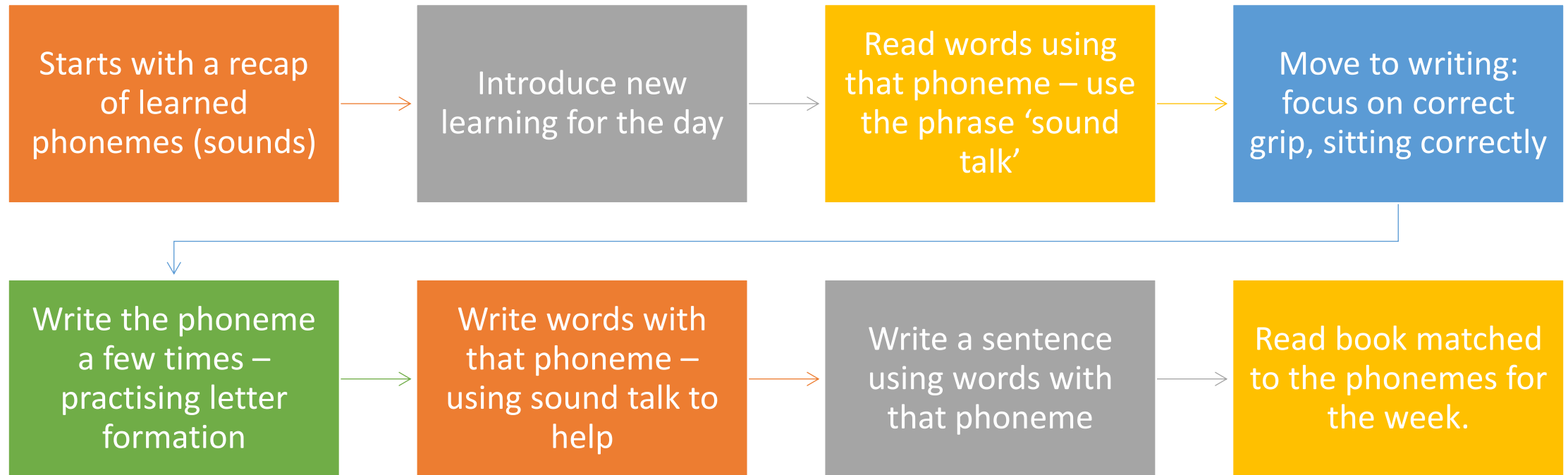
This is how we plan out the sequence of teaching for Phase 2

PHASE 2			
	Graphemes	Tricky words	Books
Week 1 (unit 1)	s, a, t, p		
Week 2 (unit 2)	i, n, m, d		Sid did it Tim's din
Week 3 (unit 3)	g, o, c, k	to	In a pit It's a din Sid's nits
Assessment Week 4	Page 35 Teaching and Assessment guide for Reception		
Week 5 (unit 4)	ck, e, u, r	the, no, go	Kit's kip Dig Sid Dig
Week 6 (unit 5)	h, b, f, ff, l, ll, ss	l, into her	In the pit Tut tut pup The bop Sid's pet rat
Assessment Week 7	Page 40 Teaching and Assessment guide for Reception		

This is how we plan out the sequence of teaching for Phase 5

PHASE 5			
	Graphemes	Tricky words	Book
Week 1 (unit 13)	wh, ph	Oh, their, people	Whizz Keeping a Pet
Week 2 and 3 (unit 14)	ai (recap), ay, a_e, eigh, ey, ei (long a)	Mr. Mrs, Ms	Dave's Big Day The Runaway Train
Week 4 and 5 (unit 15)	ee (recap), ea, e_e, ie, ey, y (long e)	looked, called, asked	Sunny Days, Rainy Days Baby-sitting Barney
Week 6 (unit 16)	igh (recap), ie, i_e, y, i (long e)	water, <u>where</u>	Flying High Butterfly Pie
Week 7 (unit 17)	oa (recap), ow, o_e, o, oe (long o)	who, again	Animal Skeletons The Snow Monster
Week 8 and 9 (unit 18)	oo (recap), ew, ue, u_e, (long o), u, oul (short oo)	thought, through	Follow the Clues Bullfrog is the Best
Assessment Week 10	Page 35-36 Teaching and Assessment guide for KS1		
Week 11 (unit 19)	or (recap), aw, au, al	work, laughed, because	Creepy-crawly Hunt Boring, Boring!
Week 12 (unit 20)	er, ir, ear	Thursday, Saturday, thirteen, thirty	Sunflowers

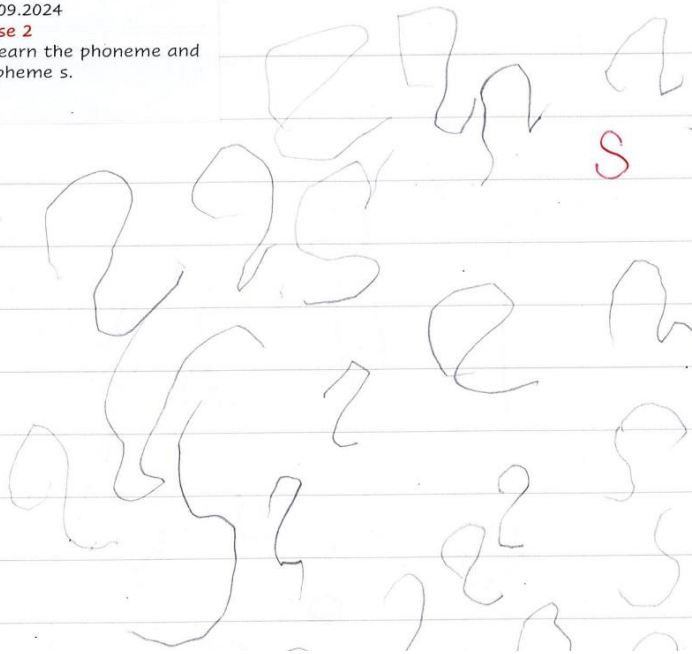
What does a phonics lesson look like?



16.09.2024

Phase 2

To learn the phoneme and grapheme s.

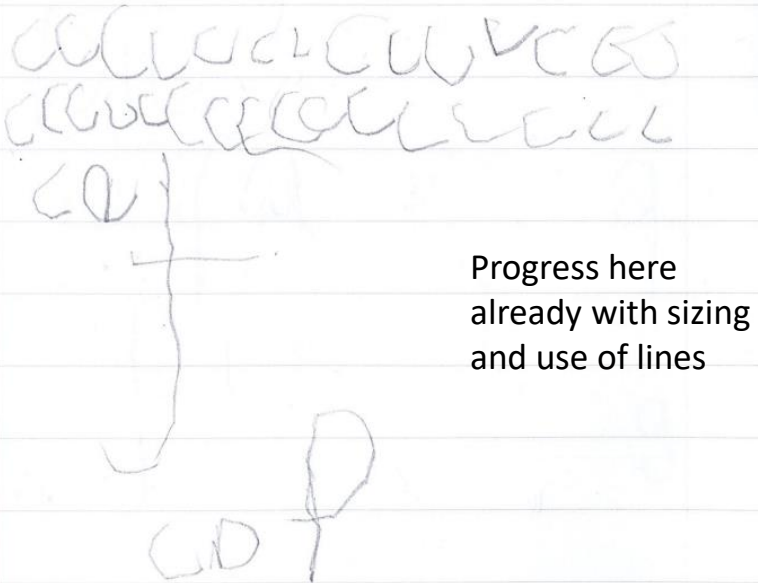


Lots of other practise in school around fine motor control, the chance to mark make, practising shapes...

2.10.24

Phase 2

We are learning the phoneme and grapheme c.



Progress here already with sizing and use of lines

Examples of phase 2 recording

27.9.2024

We are learning to match simple words and pictures using the phonics we have learnt.

Early segment and blend – putting the phonemes together.

ant

pin

nap

tap

taps s s saa

18.9.2024

Wh = W

Whisk

Whisk

Whip

Whiff

When

Whizz

Whisper in the woods

ppp

woods Woods

Staff mark and talk to the children in the lesson.

2.10.2024

ey = ai

pray

prey

se

ser

survey

@bley

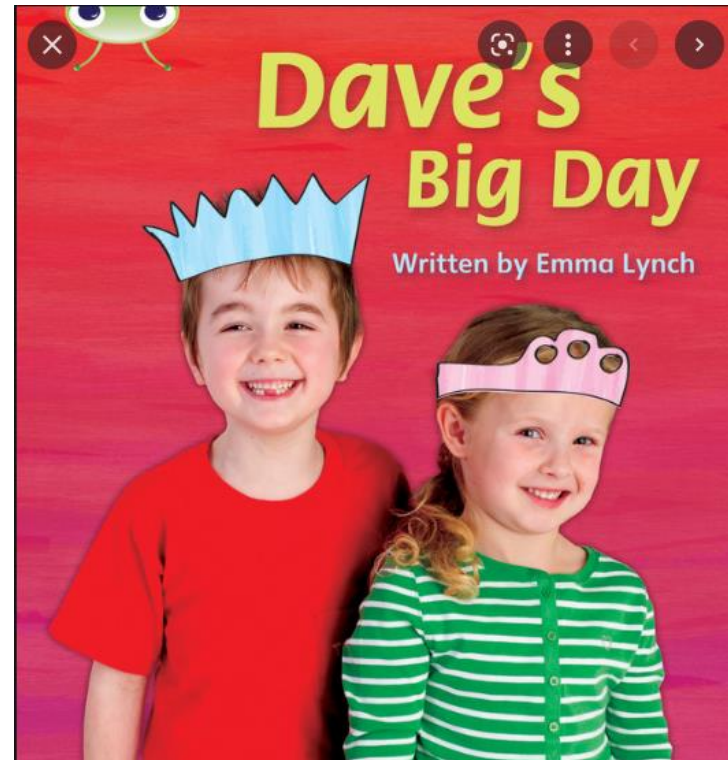
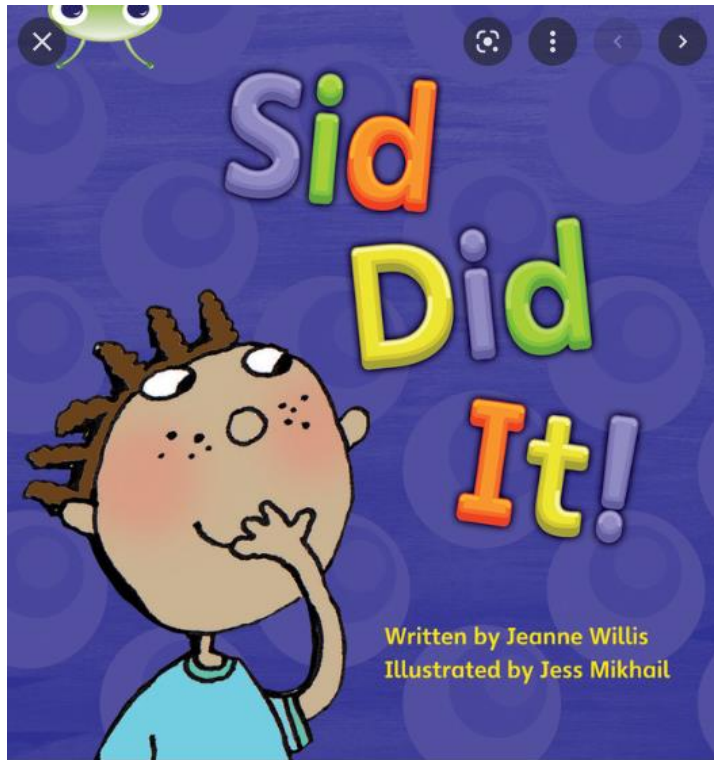
They have a grey coat

Spot the nonsense word?

Finger spaces and correct letter formation are also a key focus, as well as the phonemes.

Examples of phase 5 recording

All our reading books match the week we teach in our phonics sessions. The children practise reading every day in school after their phonics session, with adults listening. We want the children to be fluent and automatic by practising at home and school.



<https://www.youtube.com/watch?v=UCI2mu7URBc> – this is a short and useful video of how to pronounce the phonemes correctly. Very helpful.

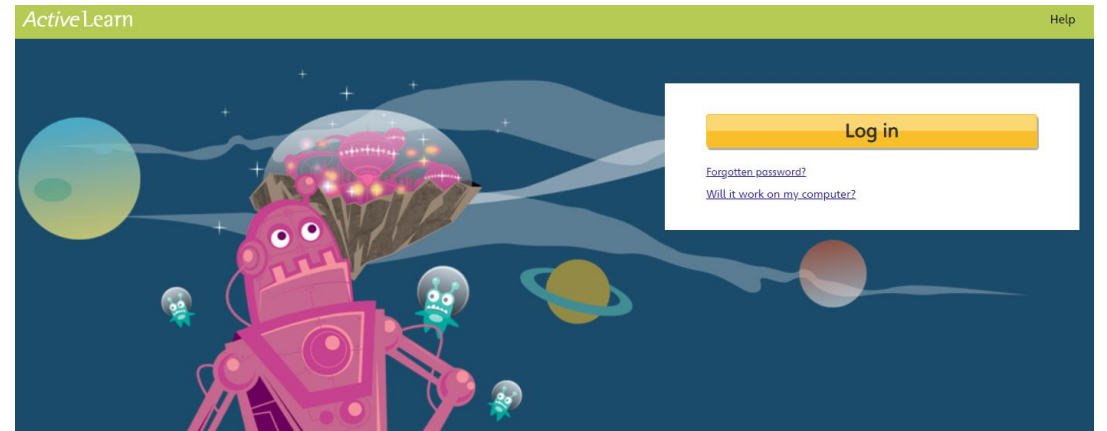
Oxford **OWL**



How to pronounce

pure sounds

- If you google 'phonics bug' or 'active learn log in' they will come to this website.
- It will take you to one called Pearson – put in your details and you should be able to log in.
- If your username or password don't work email school for a reset.

A screenshot of the Pearson Sign in page. The page is white with a light green border. At the top right, there is a question mark icon. The main heading is "Sign in". Below this, there are three input fields: "Username" with a person icon, "Password" with a lock icon and a "Show" link, and "School code (Primary schools only)" with a grid icon. The school code field contains the text "hejs". Below the input fields, there is a link "Forgot your username or password?". At the bottom, there is a yellow "Sign in" button. Below the button, there is a line of text: "By signing in, you agree to our [Terms of Use](#)."

Welcome
Flora

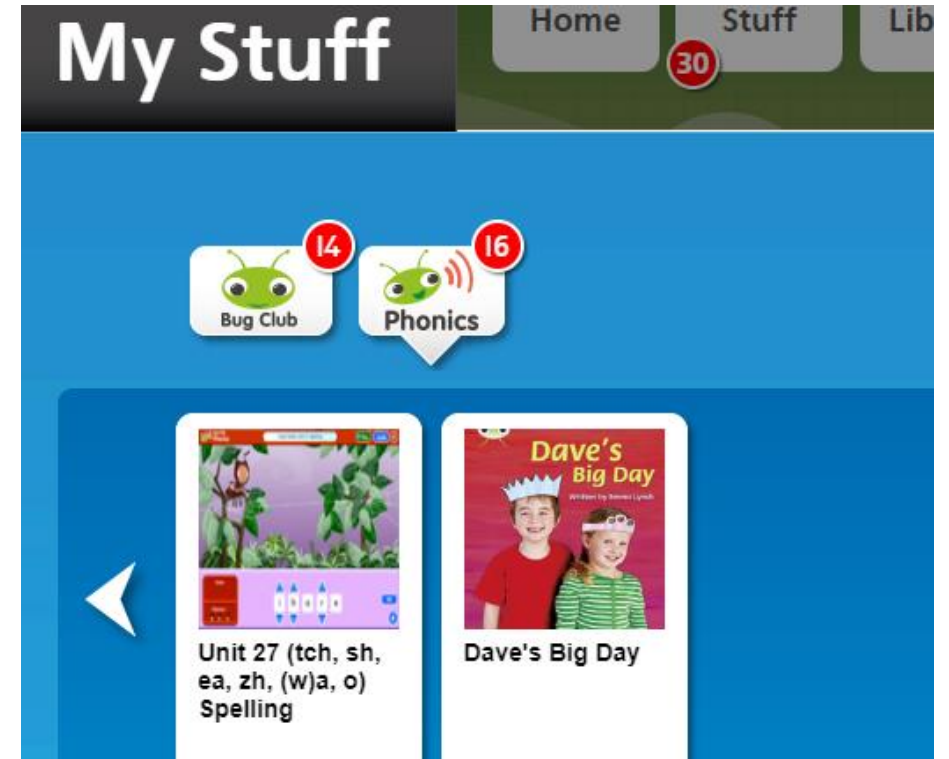
Click My Stuff to get
started!



MIND THE GAP



Click on 'My Stuff' and 'Phonics'.
There will be phonics related games and books.



Don't forget...

- The more the children practise the same phonics book, the more fluent and automatic they become and that's great!
- The children will have the same book for the week to practise reading the phonemes they are learning in our phonics lessons.
- Don't forget to talk about the pictures too, find the sounds, play picture eye spy...
- A lovely bedtime story is important too – for you to share and enjoy.
- You don't have to practise reading, spellings, Phonics bug games, handwriting every night at all – little and often is the best. AND it doesn't have to be on a device.