

Year A

E-Safety Unit and Lesson - <https://projectevolve.co.uk/>

Class 1	Privacy and Security (EYFS) I can recognise more detailed examples of information that is personal to someone (e.g where someone lives and goes to school, family names). (Lesson 2)
	Online Relationships (EYFS) I can give examples of how I (might) use technology to communicate with people I know (Lesson 2)
	Managing Online Information (EYFS) I can identify devices I could use to access information on the internet. (Lesson 2)
	Online Reputation (Y1) I can recognise that information can stay online and could be copied. (Lesson 1)
	Self-Image and Identify (Y1) I can recognise that there may be people online who could make someone feel sad, embarrassed or upset. (Lesson 1)
	Health, Wellbeing and Lifestyle (Y1) I can identify rules that help keep us safe and healthy in and beyond the home when using technology (Lesson 1)
Class 2	Privacy and Security (Y1) I can explain how passwords are used to protect information, accounts and devices. (Lesson 1)
	Online Relationships (Y1) I can explain why it is important to be considerate and kind to people online and to respect their choices. (Lesson 3)
	Managing Online Information (Y1) I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened. (Lesson 2)
	Online Reputation (Y2) I can explain how information put online about someone can last for a long time. (Lesson 1)
	Self-Image and Identify (Y2) I can explain how other people may look and act differently online and offline. (Lesson 1)
	Health, Wellbeing and Lifestyle (Y2) I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment. (Lesson 1)
Class 3	Privacy and Security (Y3) I can describe simple strategies for creating and keeping passwords private. (Lesson 2)
	Online Relationships (Y3) I can explain what is meant by ‘trusting someone online’, why this is different from ‘liking someone online’, and why it is important to be careful about who to trust online including what information and content they are trusted with. (Lesson 3)
	Managing Online Information (Y3) I can demonstrate how to use key phrases in search engines to gather accurate information online. (Lesson 1)
	Online Reputation (Y4) I can describe how to find out information about others by searching online. (Lesson 1)
	Self-Image and Identify (Y4) I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them. (Lesson 2)

	<p>Health, Wellbeing and Lifestyle (Y4) I can explain how using technology can be a distraction from other things, in both a positive and negative way. (Lesson 1)</p>
Class 4	<p>Privacy and Security (Y4) I know what the digital age of consent is and the impact this has on online services asking for consent. (Lesson 4)</p>
	<p>Online Relationships (Y4) I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours. (Lesson 2)</p>
	<p>Managing Online Information (Y4) I can explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be. (Lesson 5)</p>
	<p>Online Reputation (Y5) I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect. (Lesson 2)</p>
	<p>Self-Image and Identify (Y5) I can demonstrate how to make responsible choices about having an online identity, depending on context. (Lesson 2)</p>
	<p>Health, Wellbeing and Lifestyle (Y5) I can explain how and why some apps and games may request or take payment for additional content (e.g. in-app purchases, lootboxes) and explain the importance of seeking permission from a trusted adult before purchasing. (Lesson 4)</p>
Class 5	<p>Privacy and Security (Y6) I can describe effective ways people can manage passwords (e.g. storing them securely or saving them in the browser). (Lesson 1)</p>
	<p>Online Relationships (Y6) I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not. (Lesson 2)</p>
	<p>Managing Online Information (Y6) I can explain how and why some people may present 'opinions' as 'facts'; why the popularity of an opinion or the personalities of those promoting it does not necessarily make it true, fair or perhaps even legal. (Lesson 4)</p>
	<p>Online Reputation (Y6) I can explain the ways in which anyone can develop a positive online reputation. (Lesson 1)</p>
	<p>Self-Image and Identify (Y6) I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online. (Lesson 1)</p>
	<p>Health, Wellbeing and Lifestyle (Y6) I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose. (Lesson 1)</p>

Year B

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Class 1	Privacy and Security (Y1) I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). (Lesson 1)
	Online Relationships (Y1) I can use the internet with adult support to communicate with people I know (e.g. video call apps or services). (Lesson 2)
	Managing Online Information (Y1) I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching. (Lesson 1)
	Online Reputation (EYFS) I can identify ways that I can put information on the internet. (Lesson 1)
	Self-Image and Identify (EYFS) I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset. (Lesson 1)
	Health, Wellbeing and Lifestyle (EYFS) I can give some simple examples of these rules (Lesson 2)
Class 2	Privacy and Security (Y2) I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions). (Lesson 4)
	Online Relationships (Y2) I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do. (Lesson 4)
	Managing Online Information (Y2) I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri). (Lesson 3)
	Online Reputation (Y1) I can describe what information I should not put online without asking a trusted adult first. (Lesson 2)
	Self-Image and Identify (Y1) If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help. (Lesson 2)
	Health, Wellbeing and Lifestyle (Y1) I can explain rules to keep myself safe when using technology both in and beyond the home. (Lesson 1)
Class 3	Privacy and Security (Y4) I can explain that internet use is never fully private and is monitored, e.g. adult supervision. (Lesson 2)
	Online Relationships (Y4) I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms) (Lesson 1)
	Managing Online Information (Y4) I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true. (Lesson 4)
	Online Reputation (Y3) I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal. (Lesson 2)

	<p>Self-Image and Identify (Y3) I can explain how people can represent themselves in different ways online (Lesson 2)</p> <p>Health, Wellbeing and Lifestyle (Y3) I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online that makes me feel uncomfortable (e.g. age restricted gaming or web sites). (Lesson 2)</p>
Class 4	<p>Privacy and Security (Y5) I can explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others. (Lesson 2)</p> <p>Online Relationships (Y5) I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault. (Lesson 2)</p> <p>Managing Online Information (Y5) I can describe how fake news may affect someone's emotions and behaviour, and explain why this may be harmful. (Lesson 8)</p> <p>Online Reputation (Y4) I can explain ways that some of the information about anyone online could have been created, copied or shared by others. (Lesson 2)</p> <p>Self-Image and Identify (Y4) I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this. (Lesson 3)</p> <p>Health, Wellbeing and Lifestyle (Y4) I can identify times or situations when someone may need to limit the amount of time they use technology e.g. I can suggest strategies to help with limiting this time. (Lesson 2)</p>
	<p>Privacy and Security (Y6) I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing). (Lesson 5)</p> <p>Online Relationships (Y6) I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this. (Lesson 4)</p> <p>Managing Online Information (Y6) I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how someone might encounter these online (e.g. advertising and 'ad targeting' and targeting for fake news). (Lesson 5)</p> <p>Online Reputation (Y6) I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity. (Lesson 2)</p> <p>Self-Image and Identify (Y6) I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline. (Lesson 2)</p> <p>Health, Wellbeing and Lifestyle (Y6) I can assess and action different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise). (Lesson 4)</p>