**High Ercall Primary School – C3 Year A Long term planning overview**

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| **Year A** | **Autumn:** | | | | **Spring** | | | | | **Summer** | | | | |
| **Theme title** | **Village Settlers** | | **Chocoholics** | | **The Romans** | | | **Italy Today** | | **Windrush** | | | **Volcanoes** | |
| **Writing** | **To entertain**  **Character description** – Miss Trunchbull  **To inform**  **Biography –**  Roald Dahl | | **To inform**  **Recount -**  Newspaper article based on the events of The Great Chocoplot | | **To inform**  **Non-chronological report** – Roman Army  **Poetry** – I Asked The Little Boy Who Cannot See | | | **To entertain**  **Narrative** – reimagining a traditional tale based on The Three Little Pigs | | **To persuade**  **Persuasive advert** - Italy Holiday Brochure | | | **To entertain**  **Poetry** – The River by Valerie Bloom | |
| **VIPERS and other linked topic books** | **VIPERS:**  **Fiction:**Matilda – Roald Dahl    **Poem:** My shadow – RL Stevenson  **Non-fiction:** Light (3)    **Additional Texts**  The Truth Pixie – Matt Haig | | **VIPERS:**  **Fiction:** The Great Chocoplot  - Chris Callaghan    **Poem:** Chocolate Cake and other  Performance poetry by Michael Rosen  **Non-fiction**:  The Maya (4)    **Additional Texts:**  The Chocolate Tree – A Mayan Folk Tale    Charlie and The Chocolate Factory – Roald Dahl | | **VIPERS:**  **Fiction:** Empire's End: A Roman Story - Leila Rasheed  **Poem:** Wind on the Hill – AA Milne  **Non-fiction:** The Romans (3)(4)    **Additional Texts:**  Little People Big Dreams – Mary Anning  Pebble in my Pocket – Meredith Hooper and Chris Coady  The Street Beneath my Feet – Charlotte Guillian and Yuval Zommer | | | **VIPERS:**  **Fiction:**Madame Pamplemousse And Her Incredible Edibles  - Rupert Kingfisher    **Poem:**  The Owl and the Pussycat    **Non-fiction**: Italy (3)    **Additional Texts:**  The Three Little Pigs  The True Story of the Three Little Pigs – Jon Scieszka | | **VIPERS:**  **Fiction:**Planet Omar – Accidental Trouble Magnet – Zanib Mian    **Poem:**  Windrush Child – John Agard    **Non-fiction:** Plastic Pollution (4)  **Additional Texts:**  The Proudest Blue  - Ibtihaj Muhammad  Coming to England – Floella Benjamin  The Night Gardener – Terry Fan and Eric Fan | | | **VIPERS:**  **Fiction:** Varjak Paw – S F Said    **Poem:**The River – Valerie Bloom    **Non-fiction:** Volcanoes (4)    **Additional Texts**:  Escape from Pompeii – Christina Balit  When the Giant Stirred – Celia Godkin  The Firework Maker’s Daughter – Phillip Pullman  Little People, Big Dreams – David Attenborough | |
| **Maths** | Place value | Addition and Subtraction | | Multiplication and division | | Measurement - length and perimeter and area | Fractions | | Yr 4 - decimals | Decimals including Money | Time | Statistics | | Properties of shape |
| Yr 3 - Measurement – mass and capacity | Geometry – position and direction |
| **Science** | Light | | Magnets | | Materials - Rocks | | | Investigative skills | | Plants | | | Animals and skeletons | |
| **History** |  | | **A non-European society that provides contrasts with British history**:  The Maya | | **Roman Empire and its impact on Britain:**  How the Roman empire was ruled and how did this impact invasions of Britain.  **Significant Individual**: Boudicca | | |  | | **A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066**:  Windrush | | |  | |
| **Geography** | **Village Settlers**  Travel back to the time of the early village settlers to discover how the towns and villages in the UK got their names and why certain areas were chosen as settlements. Children will gain a greater understanding of how our villages were formed, but also to improve their map knowledge and skills. They will discover how reading maps can tell them what a village is like and will allow them to practise giving directions using their knowledge of different types of roads. | |  | |  | | | **Italy**  Children will find out about all the different aspects of this amazing, historic country. They will explore the location, features and culture. They will then compare this country with the UK. | |  | | | **Extreme Earth - Volcanoes**  This topic will teach children where in the world volcanoes are found before looking at how and why volcanoes erupt. Children will explore the positive and negative impact of eruptions on the environment. They will also have the opportunity to explore two volcanic areas in detail (one being Mount Etna in Italy), and investigate the flora and fauna that inhabit these areas. | |
| **Computing** | E-safety | | **E-Safety  -** Privacy and Security    **Microsoft processing**  - Word *(Consider Desktop publishing, Y3 for planning support)* | | **E-Safety –** Online Relationships    **Creating media** – Photo editing (Y4) | | | **E-Safety –** Managing Online Information    **Computing systems and network**s – Connecting computers (Y3) | | **E-Safety –** Online Reputation    **Programming** A – Sequence in music (Y3) | | | **E-Safety –** Self-image and Identity    **Computing systems and networks** – The Internet  (Y4) | |
| **Art** | **Drawing, print, graphic design**  **Shape**  **STRUCTURES**  Contemporary – Rachel Whiteread  Modern – Barbara Hepworth  Traditional – Leonardo da Vinci | |  | | **Painting, photography, collage**  **Pattern**  **NATURE**  Contemporary – Louise Bourgeois  Modern – Bridget Riley  Traditional – Rosa Bonheur | | |  | | **Sculpture, ceramics, textiles**  **Form and Space**  **Portraits**  Contemporary – Michelle Reader  Modern – Henry Moore  Traditional – Edgar Degas | | |  | |
| **DT** |  | | Structures – shell structures –using paper and card and developing measuring skills and accuracy. | |  | | | Food celebrating culture – prepare a healthy savoury dish which uses cutting, slicing, grating, weighing, measuring skills using a heat source. Plan the dish taking into consideration the need for a balanced diet. | |  | | | Mechanical systems - pneumatics | |
| **French** | Getting to know you | | | | Animals | | | | | Breakfast / fruit and veg | | | | |
| **Music** | WCET  Harvest songs | | Let your spirit fly  Christmas performance | | WCET | | | 3 little birds | | WCET | | | Year 3 RRR | |
| **PE** | Gymnastics | | Dance | | Net and ball | | | Football | | Swimming  Athletics | | | Striking and fielding | |
| **RE** |  | | Diwali – Festivals | |  | | | Living in Harmony – Community | |  | | | Why do some people think Jesus is inspiring? - Belonging | |
| **PSHE & RSE** | VIPS | | SE  Digital Wellbeing | | Safety First | | | SE | | Aiming High | | | SE  Diverse Britain | |
| **Outdoor learning including trips** | The Old Vic – theatre in the round. | | | |  | | | | |  | | | | |
| **Community links - school, parent, wider** | Harvest Festival  Christmas carol service | | | |  | | | | | Sports Day  School summer fete | | | | |