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| **Class 4** | **Year A** | **Year B** | **Skill development:****Through the year** |
| **Autumn term** | **Context for learning: Primary Language Network****Back to school: (Y4 Aut 1)**colours, numbers 0-31; asking age and name; **Our local area: (Y4 Aut 2)**Where is? Here is? Shop names, simple directions | **Context for learning: Primary Language Network****My school, my subjects: (Y5 Aut 1)**school subjects – likes / dislikes**In the city: (Y5 Aut 2))**Where is / Here is / There is / There are, buildings, simple directions | **Sound Spelling:** Can apply phonic knowledge to find/or write words**Listening:** Can understand the main points from a series of spoken sentences (including questions)-may require some repetition**Speaking:** Can ask and answer questions on several topics and can express opinions. Can take part in brief prepared tasks such as short presentations and roleplays**Reading:** Can understand the main point(s) from a short written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find/or write words**Writing:** Can write two or three sentences as a personal response using reference materials/with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs. |
| **Phonics:**Review alphabet taught in C3**numbers and colours: oi/eu/ou****Subjects / opinions: qu / in****Grammar / vocab:**Join in with songs, rhymes and listen to simple storiesle / la / l’ / lesun / une / desje, tu (within questions) or vous and its usesimple phrases – combining article, adjective and nounsRepeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, nonQuestion words: Comment, Quelle, OuJ’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned**French culture:**French foods and dining – and what might be eaten at Christmas |
| **Spring term** | **Context for learning: Primary Language Network****Family Tree and faces (Year 4 Spr1)**who? Mum / dad / brother / sister / grandparentsParts of the face, review colour**Body Parts (Year 4 Spr 2)**simple descriptions of body – colour / size | **Context for learning: Primary Language Network****Feeling unwell (Year 4 Sum 1)**Body parts, colours, Statements about feeling well / unwellWalking through the jungle story – animals**Family tree – meet the alien (Year 4 Spr 2)**who? Mum / dad / brother / sister / grandparents |
| **Phonics:**Parts of the body: e, ou, oiillness - en**Grammar:**Join in with songs, rhymes and listen to simple storiesle / la / l’ / lesun / une / desje, tu (within questions) or vous and its usesimple sentences and questions – combining article, adjective, verb and nounsRepeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, nonQuestion words: Comment, Quelle, Ou, Qui, AsJ’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…Use adjectives to describe in simple sentences – small / big / colour / numbers**French culture:**French composers and music |
| **Summer term** | **Context for learning: Primary Language Network****Summertime (Y4 Sum 2)**simple weather phrasesice-creams – making up ice creams, describe, coloursbeach gamesAsking for…I would like | **Context for learning: Primary Language Network****At the seaside (Y5 Sum 2)**beach sportsbeach food (picnic, ice cream)beach clothes |
| **Phonics:****associated with the beach: ge / jou****Grammar:**Join in with songs, rhymes and listen to simple storiesle / la / l’ / lesun / une / desje, tu (within questions) or vous and its usesimple sentences and questions – combining article, adjective, verb and nounsRepeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, nonQuestion words: Comment, Quelle, Ou, Qui, AsAsk / speak politely: Je voudrais, please / thank youJ’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…Use adjectives to describe in simple sentences – small / big / colour / numbersVerbs associated with play, eat, wear**French culture:**What’s in the news in France? Discuss a current French news story – what does it say about living in France? Similarities / difference to living in Britain? |