|  |  |  |  |
| --- | --- | --- | --- |
| **Class 4** | **Year A** | **Year B** | **Skill development:**  **Through the year** |
| **Autumn term** | **Context for learning: Primary Language Network**  **Back to school: (Y4 Aut 1)**  colours, numbers 0-31; asking age and name;  **Our local area: (Y4 Aut 2)**  Where is? Here is? Shop names, simple directions | **Context for learning: Primary Language Network**  **My school, my subjects: (Y5 Aut 1)**  school subjects – likes / dislikes  **In the city: (Y5 Aut 2))**  Where is / Here is / There is / There are, buildings, simple directions | **Sound Spelling:**  Can apply phonic knowledge to find/or write words  **Listening:**  Can understand the main points from a series of spoken sentences (including questions)-may require some repetition  **Speaking:**  Can ask and answer questions on several topics and can express opinions. Can take part in brief prepared tasks such as short presentations and roleplays  **Reading:**  Can understand the main point(s) from a short written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find/or write words  **Writing:**  Can write two or three sentences as a personal response using reference materials/with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs. |
| **Phonics:**  Review alphabet taught in C3  **numbers and colours: oi/eu/ou**  **Subjects / opinions: qu / in**  **Grammar / vocab:**  Join in with songs, rhymes and listen to simple stories  le / la / l’ / les  un / une / des  je, tu (within questions) or vous and its use  simple phrases – combining article, adjective and nouns  Repeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, non  Question words: Comment, Quelle, Ou  J’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes  Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned  **French culture:**  French foods and dining – and what might be eaten at Christmas | |
| **Spring term** | **Context for learning: Primary Language Network**  **Family Tree and faces (Year 4 Spr1)**  who? Mum / dad / brother / sister / grandparents  Parts of the face, review colour  **Body Parts (Year 4 Spr 2)**  simple descriptions of body – colour / size | **Context for learning: Primary Language Network**  **Feeling unwell (Year 4 Sum 1)**  Body parts, colours,  Statements about feeling well / unwell  Walking through the jungle story – animals  **Family tree – meet the alien (Year 4 Spr 2)**  who? Mum / dad / brother / sister / grandparents |
| **Phonics:**  Parts of the body: e, ou, oi  illness - en  **Grammar:**  Join in with songs, rhymes and listen to simple stories  le / la / l’ / les  un / une / des  je, tu (within questions) or vous and its use  simple sentences and questions – combining article, adjective, verb and nouns  Repeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, non  Question words: Comment, Quelle, Ou, Qui, As  J’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes  Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…  Use adjectives to describe in simple sentences – small / big / colour / numbers  **French culture:**  French composers and music | |
| **Summer term** | **Context for learning: Primary Language Network**  **Summertime (Y4 Sum 2)**  simple weather phrases  ice-creams – making up ice creams, describe, colours  beach games  Asking for…I would like | **Context for learning: Primary Language Network**  **At the seaside (Y5 Sum 2)**  beach sports  beach food (picnic, ice cream)  beach clothes |
| **Phonics:**  **associated with the beach: ge / jou**  **Grammar:**  Join in with songs, rhymes and listen to simple stories  le / la / l’ / les  un / une / des  je, tu (within questions) or vous and its use  simple sentences and questions – combining article, adjective, verb and nouns  Repeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, non  Question words: Comment, Quelle, Ou, Qui, As  Ask / speak politely: Je voudrais, please / thank you  J’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes  Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…  Use adjectives to describe in simple sentences – small / big / colour / numbers  Verbs associated with play, eat, wear  **French culture:**  What’s in the news in France? Discuss a current French news story – what does it say about living in France? Similarities / difference to living in Britain? | |