**High Ercall Primary School – C4 Long term planning overview**

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| **Year A** | **Autumn:** | | | | **Spring** | | | | | | | **Summer** | | | | | | |
| **Writing** | **To Inform:**  **Explanation Text -** The mummification process/how were pyramids built?  **Recount/Biography –** Black History Month (Rosa Parks) | | **To entertain:**  **Narrative -** Mystery plot focus  **Poetry -** Christmas poem (structured) | | **To inform**  **Non-Chronological report –** Vikings  **Newspaper Report -** Key event in Viking history (battle/kings) | | | **To entertain**  **Narrative -** Adventure and setting focus  **Poetry -** Performance poetry (free verse) | | | | **To persuade**  **Brochure –** Camp Green Lake  **Letter –** Close down Camp Green Lake | | | | **To entertain**  **Narrative –** Fantasy and Character focus  **Poetry -** (visual) | | |
| **Reading** | **VIPERS**  **Fiction:**Percy Jackson and the Lightning Thief by Rick Riordan?  Mark of the Cyclops: An Ancient Greek Mystery (No VIPERS)  **Poem:**The Sound Collector  **Non-fiction:** Traditional Greek Myths (5)    **Additional Texts:**  Leo And The Gorgon’s Curse by Joe Todd-Stanton | | **VIPERS**  **Fiction:**High Rise MysterybySharna Jackson  **Poem:** Firework by Enid Blyton  **Non-fiction:**British Inventions (4) **OR** Christmas (5)  **Additional Texts:**  Accidental Trouble Magnet: Book 1 (Planet Omar)  Anisha, Accidental Detective | | **VIPERS**  **Fiction:**Viking Boy by Tony Bradman  **Poem:**The Emotional Menagerie (link to CMHW)  **Non-fiction:**Vikings (5)  **Additional Texts:**  The Saga of Erik the Viking  Terry Jones & Michael Foreman  Arthur and the Golden Rope  Joe Todd Stanton  There's a Viking in My Bed and Other Stories  Jeremy Strong | | | **VIPERS**  **Fiction:** The Boy Who Biked the World by Alastair Humphreys  **Poem:** Performance poetry by Rachel Rooney  **Non-fiction:**Iceland (4)  **Additional Texts:**  Rooftoppers by Katherine Rundell  Madeline by Ludwig Bemelmans  Clockwork by Philip Pullman’s | | | | **VIPERS**  **Fiction:**Holes by Louis Sacha  **Poem:** If by Rudyard Kipling  **Non-fiction:**Persuasive Texts (5) **OR** Crime and Punishment  **Additional Texts:**  The Secret Diary of Kitty Cask, Smuggler's Daughter by Philip Ardagh & Jamie Littler  The Good Thieves by Katherine Rundell  Black Powder by Ally Sherrick | | | | **VIPERS**  **Fiction:**Alice in Wonderland  **Poem:** I Wandered Lonely as a Cloud by William Wordsworth  **Non-fiction:**The Human Body (4)  **Additional Texts:**  What's Eating You? By Nicola Davies & Neal Layton  A Journey Through the Digestive System by Emily Sohn  Demon Dentist by David Walliams | | |
| **VIPERS and other linked topic books** | **To Inform:**  **Explanation Text -** The mummification process/how were pyramids built?  **Recount/Biography –** Black History Month (Rosa Parks) | | **To entertain:**  **Narrative -** Mystery plot focus  **Poetry -** Christmas poem (structured) | | **To inform**  **Non-Chronological report –** Vikings  **Newspaper Report -** Key event in Viking history (battle/kings) | | | **To entertain**  **Narrative -** Adventure and setting focus  **Poetry -** Performance poetry (free verse) | | | | **To persuade**  **Brochure –** Camp Green Lake  **Letter –** Close down Camp Green Lake | | | | **To entertain**  **Narrative –** Fantasy and Character focus  **Poetry -** (visual) | | |
| **Maths** | Place Value | Addition and Subtraction | | Multiplication and Division | Measurement: Length, perimeter, Area | Multiplication and Division | Fractions | | | Decimals and Percentages | Number: Decimals and Money | | Measurement: Time | Geometry: Properties of Shape | Geometry: Position and Direction | | Year 4: Consolidation | Year 5:Units and Volume |
| **Science (Y6)** | Sound | | Materials – Mixtures & reactions - Properties and changes of materials | | Materials - States of matter | | | Investigative skills 1 | | | | Classification | | | | Digestion | | |
| **History** | **Ancient Greeks:**  A study of Greek life and achievements | |  | | **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor:**  Vikings vs Anglo-Saxons | | |  | | | | **Covers all topics:**  Crime & Punishment | | | |  | | |
| **Geography** | **The United Kingdom** | |  | | **Scandinavia** | | |  | | | | **Where does our food come from?** | | | |  | | |
| **Computing** |  | |  | |  | | |  | | | |  | | | |  | | |
| **Art** | Line - **LANDSCAPE**  Contemporary – Hernan Bas  Modern – Pablo Picasso  Traditional - Rembrandt | |  | | Texture - **NATURE**  Contemporary –Bryan Nash Gill  Modern – William Morris  Traditional – Leonardo da Vinci | | |  | | | | Pattern - **STRUCTURE**  Contemporary – Rachel Whiteread  Modern - Mary Lee Bendolph – quilt maker  Traditional – Auguste Rodin | | | |  | | |
| **DT** |  | | **Electrical systems –** monitoring and control | |  | | | **Food celebrating culture -** prepare a healthy savoury dish | | | |  | | | | **Shell structures** – using computer aided design | | |
| **French** | Back to school: (Y4) | | Our local area: (Y4) | | Family Tree and faces (Y4) | | | | Body Parts (Y4) | | | Summertime(Y4) | | | | Summertime (Y4) | | |
| **Music** | Mamma Mia (Y4)  Harvest performance  Christmas performance | | | | Make You Feel My Love (Y5) | | | Lean On Me (Y4) | | | | Glockenspiel Stage 1 (Y3) | | | | Year 5 RRR (Y5) | | |
| **PE** | Gymnastics  Outdoor learning | | Dance  Orienteering (FS) | | Basketball  Outdoor learning | | | Tennis  Tag Rugby | | | | Athletics  Outdoor learning | | | | Swimming  Striking and Fielding | | |
| **RE** |  | | (Yr4) Keeping the 5 pillars of Islam today  Worship | |  | | | (Yr5) Values  Belonging | | | |  | | | | (Yr4) Does a beautiful world mean a wonderful God? Respect | | |
| **PSHE & RSE** | TEAM LKS2 | | SE | | Think Positive UKS2 | | | SE  It’s My Body UKS2 | | | | Money Matters LKS2 | | | | SE | | |
| **Outdoor learning including trips** | The Old Vic – theatre in the round. | | | |  | | | | | | | Trip to art gallery/world museum (ancient Egypt gallery) | | | | | | |
| **Community links - school, parent, wider** | Parent/student reading opportunity  Harvest Festival  Christmas carol service | | | | Europe Day in school – invite community in.  March 21st – Poetry Slam | | | | | | | Sports Day  School summer fete | | | | | | |