

## High Ercall Primary School – C2 Long term planning overview

Year A	Autumn:			Spring						Summer					
<b>Writing</b>	To Inform and Entertain Basic sentences, use of phonics, punctuation, colourful semantics and noun phrases			The Owl who was Afraid of the Dark Animal facts (inform) Alternate chapter (entertain)		To inform  To entertain		To inform  To entertain		To inform  To entertain					
<b>Class readers</b>	The Day the Crayons Quit The Day the Crayons Came Home	Mog's Christmas  People Need People (Michael Rosen's A-Z)  We All Have Different Abilities	The Owl who was Afraid of the Dark  Little By Little Fish (I'm a little Alien)		The Tear Thief  Where Broccoli Comes From		Jim And The Beanstalk  I'm a Little Alien- Animal Poems		We all Come From Different Cultures  The Twits						
<b>Maths</b>	Place value	Addition and Subtraction	Place value & Multiplication		Multiplication	Division	Place value	Measurement – length & height	Shape	Fractions	Position & direction	Time	Problem solving & efficient methods	Measurement	Consolidation & investigations
<b>Science</b>	Yr1: Materials Yr2: Materials	Yr1: seasons and weather Yr2: Working scientifically Both: Movement (covered within PE and FS)	Living things and their habitats (2 lessons yr2) Seasonal change (2 lessons Yr1) Taught mostly within FS		Yr1: The Animal Kingdom Yr2: Animals including humans		Yr1: Plants Yr2: Plants		Yr1: Our Environment Yr2: Living things and their habitats						
<b>History</b>			Remembrance and WWII	Changes in transport						Nurturing nurses					
<b>Geography</b>	Where do I live?				Let's explore London!		Let's go to the Jungle!								
<b>Computing</b>	E-Safety		Digital literacy & E-Safety	Coding		Digital literacy		Digital literacy		Coding					
<b>Art</b>	Line <b>LANDSCAPE</b> Contemporary – Hernan Bas Modern – Friedensreich Hundertwasser Traditional - Rembrandt				Pattern <b>STRUCTURES</b> Contemporary – Rachel Whiteread Modern – Henry Moore Traditional – Auguste Rodin				Texture <b>NATURE</b> Contemporary – Louise Bourgeois Modern – William Morris Traditional - Rosa Bonheur						

DT		Mechanisms – levers and sliders		Structures – freestanding structures using card, paper and different joining techniques.		Food – prepare fruit (sweet). Use a small sharp knife and learn safety. Use bridge technique to chop fruit and a juicer to create a fruit salad.
Music	Hey You! (Y1) Harvest performance Christmas performance		In The Groove (Y1)	I Wanna Play in a Band (Y2)	Friendship Song (Y2)	Y2 RRR (Y2)
PE	Gymnastics	Dance	Throwing and catching and Yoga	Games	Athletics	Outdoor learning cards and teambuilding
RE		(Yr1) Creation and thanksgiving Respect		(Yr1) Special Stories – Easter Resurrection		(Yr2) Beginning to learn from Islam Worship
PSHE & RSE	Relationships: TEAM	SE: Pants rule and I can do (pg282)	Health & wellbeing: Think positive	SE: Know our bodies (pg284)	Living in a wider world: Diverse Britain	Transition Prep.
Outdoor learning including trips	Weekly forest school afternoon Theatre pantomime visit Local walks		Weekly forest school afternoons RAF Cosford visit (History transport) Exotic Zoo (Science animals)		Weekly forest school session Wrekin Forest School? Bewilderwood?	
Community links - school, parent, wider	Church for Harvest and Christmas Christmas smile project				Sports Day	