

Please contact the school with any concerns, or queries you may have. Look at our website for our SEND policy, SEN Information Statement and details about how we support children in school.

These websites also have some useful information.

- https://www.telford.gov.uk/info/20027/special_educational_needs_and_disability_send
- <http://www.telfordsendiass.org.uk/>
- **Family Connect on 01952 385385**
(This service can offer advice and support to all parents of pupils with special educational needs or disabilities)



HIGH ERCALL PRIMARY SCHOOL

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Contact Mrs. S Roberts (SENCO): h2051@taw.gov.uk



High Ercall Primary School



*Information for parents about supporting pupils with
Special Educational Needs*

SEN Code of Practice

In September 2015 the national Special Educational Needs and Disabilities Code of Practice was published, which runs alongside the Children and Families Act 2014. These new documents established statutory expectations for all educators. We have adopted the new code of practice, which is evident in our SEND policy and school offer of support, located on the school website

Summary of Changes

- The Code of Practice (2015) covers the 0-25 age range and includes guidance relating to disabled children and young people as well as those with SEN
- There is a clear focus on the participation of children and young people and parents in decision-making at individual and strategic levels
- There is a strong focus on high aspirations and on improving outcomes for children and young people
- Joint planning and commissioning of services are planned to ensure close co-operation between education, health services and social care
- Local Offer of support for children and young people with SEN and disabilities is outlined by each local authority
- Education and training settings will use a graduated approach (assess, plan, do, review) to identifying and supporting pupils and students with SEN (to replace School Action and School Action Plus), using quality first teaching
- For children and young people with more complex needs a co-ordinated assessment process and the new 0-25 Education, Health and Care Plan (EHC plan) replace statements
- Greater focus on support that enables those with SEN to succeed in their education and make a successful transition to adulthood

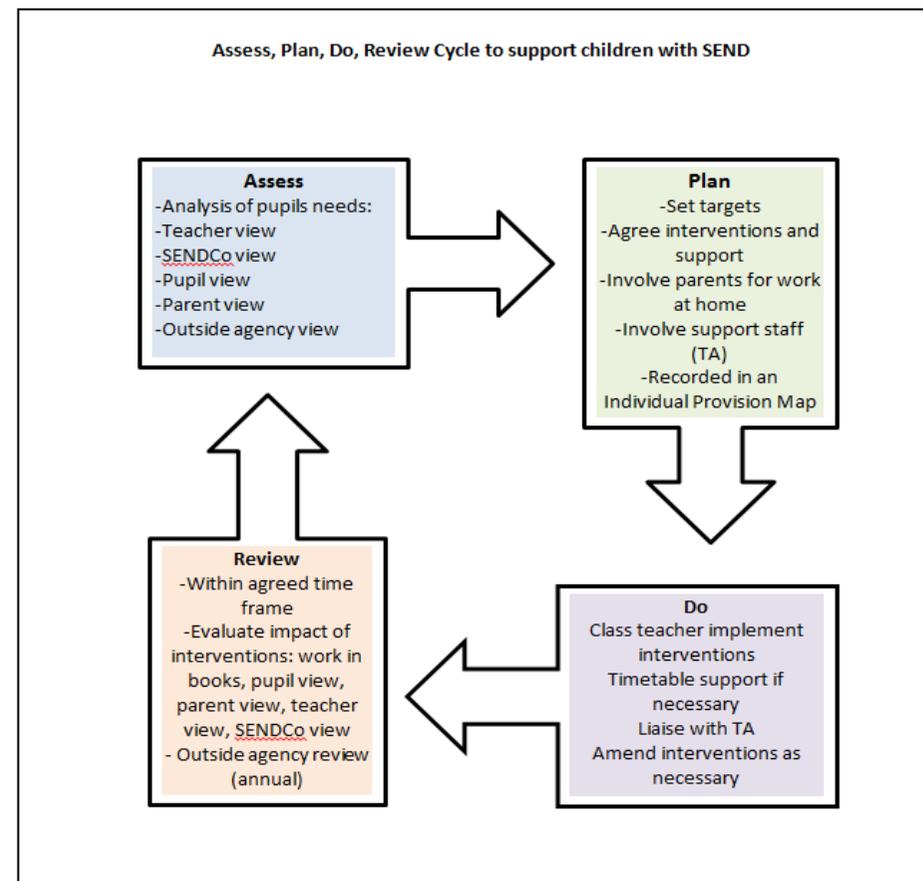
What this means at High Ercall

We will continue to provide the very best support we can offer, working with both parents and children, and other support agencies where needed.

Some children will have additional support which will be detailed in an individual plan called an Individual Provision Map. Reviews of children's progress with parental involvement, will take place termly.

Some children will need additional intervention. Teachers will work through the assess, plan, do, review cycle (see over). Some children will need the support of outside agencies. Mrs Roberts, the school SENDCo, will be co-ordinating this support.

If we have further concerns, we would work with you to look at support through other professionals, which might involved applying for an Education Health Care Pan through the Local Authority. We would do this together.



If you have a concern about your child's learning:

- Speak to your child's class teacher, as often small problems can be resolved quickly. Don't ever feel that a problem is too small.
- We will monitor concerns and may set up a date to review.
- If there are still concerns, we might set up some intervention in school, or suggest ways you can help your child at home
- We closely monitor the impact of interventions and may change them to suit the needs of your child.
- If it is felt by both staff and parents that there has been no significant progress, a joint decision may be made to set up specific targets within an Individual Provision Map.
- Sometimes we will ask other professionals for advice: Learning Support Advisory Teacher, Speech and Language Therapy. We might seek further support from the LA if necessary.