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|  | **KS 3 Long term Writing Planning** | |
| **Text Structure** | **Expected:**   1. Write accurately, fluently, effectively and at length for pleasure and information through:  * writing for a wide range of purposes and audiences, including: * well-structured formal expository and narrative essays * stories, scripts, poetry and other imaginative writing * notes and polished scripts for talks and presentations * a range of other narrative and non-narrative texts, including arguments, and * personal and formal letters  1. Summarise and organise material, supporting ideas and arguments with   any necessary factual detail   1. Apply their growing knowledge of vocabulary, grammar and text structure to   their writing and selecting the appropriate form   1. Draw on knowledge of literary and rhetorical devices from their reading and listening to enhance the impact of their writing 2. Consider how their writing reflects the audiences and purposes for which it was intended | |
| **Sentence Construction** | 1. Amend the vocabulary, grammar and structure of their writing to improve its coherence and overall effectiveness 2. Extend and applying the grammatical knowledge set out in English Appendix 2 to the key stage 1 and 2 programmes of study to analyse more challenging texts 3. Study the effectiveness and impact of the grammatical features of the texts they read 4. Draw on new vocabulary and grammatical constructions from their reading and listening, and using these consciously in their writing and speech to achieve particular effects 5. Know and understand the differences between spoken and written language, including differences associated with formal and informal registers, and between Standard English and other varieties of English 6. Use Standard English confidently in their own writing and speech | |
| **Word – language** | See above with reference to consolidate and build knowledge of grammar and vocabulary | |
| **Handwriting** | 1. None specified | |
| **Spelling** | 1. Pay attention to accurate grammar, punctuation and spelling. 2. Apply the spelling patterns and rules set out in English Appendix 1 to the key stage 1 and 2   programmes of study for English. | |
| **Punctuation** | **Expected:**   1. Capital Letters: *all uses* 2. Full stops 3. Question marks 4. Exclamation marks 5. Speech bubble 6. Bullet points 7. Commas in a list 8. Commas after an –ly opener or a fronted adverbial 9. Inverted commas 10. Apostrophes for contraction 11. Apostrophes for possession (singular) 12. Colon to introduce a list | 1. Ellipses 2. Commas to mark clauses 3. Full punctuation for direct speech 4. Apostrophes for plural possession 5. Dashes 6. Brackets / dashes / commas for parenthesis 7. Clear use of commas to avoid ambiguity 8. Semi-colon, colon, dash to mark the boundary to separate main (independent) clauses 9. Hyphens to avoid ambiguity 10. Punctuation of bullet points |
| **terminology** | **YR:**   1. Finger spaces 2. Letter 3. Word 4. Sentence: statement, question, command, exclamation 5. Full stops 6. Capital letter   **Y1**   1. Punctuation 2. Question mark 3. Exclamation mark 4. Speech bubble 5. Bullet points 6. Singular/ plural   **Y2**   1. Noun / noun phrase 2. Adjective 3. Verb 4. Adverb 5. Conjunction 6. comma 7. Inverted commas 8. Apostrophe – contraction / possession 9. Statement 10. Question 11. Exclamation 12. Command 13. Suffix 14. Compound 15. Tense 16. homophone 17. alliteration 18. simile 19. inverted commas 20. proof read 21. edit | **Y3**   1. Prefix 2. Imperative verb 3. Conjunction – coordinating / subordinating 4. Preposition 5. Direct speech 6. Determiner 7. Consonant 8. Vowel 9. Clause 10. Subordinate clause 11. Relative clause 12. Colon (before a list)   **Y4**   1. Pronoun 2. Possessive pronoun 3. Relative pronoun (links to 29) 4. Adverbial 5. Fronted adverbial   **Y5**   1. Modal verb 2. Parenthesis 3. Bracket – dash 4. Cohesion 5. Metaphor 6. Personification 7. Rhetorical question 8. Ellipsis 9. Colon – within a sentence 10. Ambiguity   **Y6**   1. Active and passive voice 2. Subject – object 3. Hyphen 4. Synonym – antonym 5. Colon / semi-colon 6. Subjunctive 7. Bullet point |