

# High Ercall Primary School

## Long Term Plan for French

Subject Leader: Rachael Preston

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Year A	Autumn			Spring		Summer	
C3	<b>Intro to French</b> (Why we learn French/French culture) <b>Overview of French speaking countries, key dates etc</b>  Twinkl - Where do they speak French?	<b>PLN S1 A1 – A New Start</b> 1. I can pronounce greetings in French 2. I can ask and answer about feelings 3. I can introduce my name in French 4. I can say some numbers between 1 and 10 5. I can recall numbers to 10 6. I can say 4 different colours in French	<b>Seasonal lessons (2)</b>  <b>Halloween</b> PLN – Pumpkin Harvest  <b>Christmas</b> Twinkl – Christmas in France	<b>PLN S1 Sp1 – Animals I Like and Don't Like</b> 1. I can understand some animal nouns in French. 2. I can ask the question "What is it?" and say an animal noun as an answer. 3. I can tell someone what my favourite animal is. 4. I can recognise some animal nouns in the plural. 5. I can listen and join in a story about animals. 6. I can use a model to write sentences about animals	<b>Seasonal lesson</b>  <b>Easter</b> Twinkl - Easter in France	<b>PLN S1 Su1 – Fruit and Vegetables, Hungry Giant</b> 1. I can understand and say fruits and vegetables nouns 2. I can count fruits and vegetables in French 3. I can understand and enjoy a story about fruits and vegetables 4. I can ask politely for an item 5. I can remember fruits and vegetable nouns play a board game. 6. I can write sentences using a model	<b>PLN S2 A2- My Town, Your Town</b> 1. I can read and understand useful commands and instructions 2. I can say, understand and write some useful instructions 3. I can say and recognise places in a town 4. I can ask "Where is...?" with shop names in French 5. Check for learning

C4	<p><b>Intro to French</b> (Why we learn French/French culture)</p> <p>Twinkl - French history</p>	<p><b>S2 A1 –Welcome to school</b></p> <ol style="list-style-type: none"> <li>1. I can ask and answer several questions about myself</li> <li>2. I can recall numbers to 10 and classroom instructions</li> <li>3. I can say and read some numbers between 0 and 20</li> <li>4. I can remember days of the week and months of the year</li> <li>5. I can say and write names of rooms in a school</li> <li>6. I can say and write nouns for some classroom objects</li> </ol>	<p><b>Seasonal lesson</b></p> <p><b>Christmas Epiphany – S2 Sp1 Lesson 1</b></p>	<p><b>S2 Sp1 - Family Tree and faces</b> <b>S2 Sp2 - Face and body Parts</b></p> <p><del>I can understand how Epiphany is celebrated in France.</del></p> <ol style="list-style-type: none"> <li>1. I can say the nouns for 4 family members.</li> <li>2. I can write personal information about a family member.</li> <li>3. I can understand and say some parts of the face.</li> <li>4. I can understand simple sentences using numbers and face parts.</li> <li>5. I can say nouns for parts of the face and body</li> <li>6. I can understand and respond to face and body part nouns and commands</li> <li>7. I can join in a yoga sequence in French and 8. I can join in and create a yoga sessions</li> <li>8. I can name the plural of face and body part nouns</li> <li>9. I can create an alien and write a simple description</li> </ol>	<p><b>S3 A2 - Time in the City</b></p> <ol style="list-style-type: none"> <li>1. I can explore a city in France</li> <li>2. I can ask politely for an entrance ticket in French</li> <li>3. I can give directions in French</li> <li>4. I can understand and give simple information about a city</li> <li>5. I can understand prices and nouns for presents</li> </ol>	<p><b>Seasonal lesson</b></p> <p><b>Bastille Day</b> Twinkl - Bastille Day (14<sup>th</sup> July)</p>	<p><b>S3 Sp1 - Healthy eating – going to market</b></p> <ol style="list-style-type: none"> <li>1. I can recall nouns for fruits and vegetables and identify the gender of the nouns.</li> <li>2. I can talk and write about the fruits and vegetables I like and dislike.</li> <li>3. I can take part in a class survey about favourite fruits and vegetables.</li> <li>4. I can recall numbers 0 -100 and ask for the price of a fruit or vegetable.</li> <li>5. I can participate in a simple shopping dialogue at the market.</li> <li>6. I can understand and use some simple recipe instructions.</li> </ol>
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C5	<p><b>Intro to French</b> (Why we learn French/French culture)</p> <p>Grammarsaurus – French around the world</p>	<p><b>S4 A1 – Revisiting me/telling the time/Everyday life</b></p> <ol style="list-style-type: none"> <li>1. I can recall phrases to describe my feelings</li> <li>2. I can remember words and phrases about school subjects and opinions</li> <li>3. I can remember and use numbers to 60</li> <li>4. I can understand 'o'clock' time phrases in French</li> <li>5. I can talk about my daily routine in French</li> <li>6. I can answer questions about my daily routine</li> </ol>	<p><b>Seasonal lesson</b></p> <p><b>Christmas</b> Twinkl – St Nicholas day – 6<sup>th</sup> December</p>	<p><b>S3 Su1 - Out of this world</b></p> <ol style="list-style-type: none"> <li>1. I can understand words used on an ID card.</li> <li>2. I can ask and answer questions about someone's identity.</li> <li>3. I can name planets in French and use adjectives to describe them</li> <li>4. I can read and understand simple information about planets.</li> <li>5. I can recall and use familiar vocabulary to understand simple information about planets.</li> <li>6. I can create an imaginary planet and make a poster with information about it.</li> </ol>	<p><b>Seasonal lesson</b></p> <p><b>Pancake Day</b> PLN pancake day</p>	<p><b>S4 Sp1 - Playing and enjoying sport</b></p> <ol style="list-style-type: none"> <li>1. I can understand and remember some sport nouns.</li> <li>2. I can talk about sports I like and dislike.</li> <li>3. I can write extended sentences about sports including an opinion.</li> <li>4. I can identify parts of the verb 'jouer' (to play).</li> <li>5. I can describe a sport using simple sentences.</li> <li>6. Puzzle-it-out assessment lesson</li> </ol>	<p><b>S4 Su 1 – Café culture</b></p> <ol style="list-style-type: none"> <li>1. I can learn about café culture and key phrases</li> <li>2. I know names of snacks and drinks</li> <li>3. I can take part in a café role play</li> <li>4. I can take part in a sketch about a café</li> <li>5. I know some facts about favourite French meals</li> <li>6. I can follow a story about going to a restaurant</li> </ol>
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Year B	Autumn			Spring		Summer	
C3	<b>Intro to French</b> (Why we learn French/French culture)  France's neighbours	<b>S1 A2 – The calendar and celebrations</b> 1. I can understand classroom commands 2. I can understand and say some days of the week in French 3. I can remember and try to write some days of the week in French 4. I can understand, say and try to write some months of the year	<b>Seasonal lesson</b>  <b>Bonfire night</b> S1 A2 Lesson 1 Bonfire Night colours  <b>Christmas</b> S1 A2 Lesson 6 – Christmas in France	<b>S1 Sp2 – Carnival and using numbers</b> 1. I can learn about French traditions and take part in carnival celebrations 2. I can say and write some numbers between 1 and 15 3. I can ask and answer 'how old are you?' 4. I can take part in a simple dialogue about myself using familiar questions 5. I can read and write dates in French	<b>Seasonal lesson</b>  <b>Easter</b> Easter Time – S1 Sp2 Lesson 6	<b>S1 Su2 - Going on a picnic/Aliens in France/Language Puzzles</b> 1. I can name and label food and drink items to take to a picnic 2. I can listen to, read and understand a picnic story 3. I can write phrases to build my own picnic story 4. I can understand familiar vocabulary and use the phrase 'I live in...' 5. I can ask the question 'Where do you live?' and understand the answer	<b>S2 Su2 – The weather / ice creams</b> 1. I can say different weather statements in French 2. I can describe the weather in different seasons of the year 3. I can say simple phrases to give a weather forecast 4. I can understand and name ice cream flavours 5. I can create and describe my favourite ice cream
		<b>S3 A1 – Talking about us / school subjects</b> 1. I can introduce myself with simple sentences 2. I can introduce myself with simple sentences (2)	<b>Seasonal lesson</b>  <b>Christmas</b> S3 A2 Lesson 6 Describe a festive jumper	<b>S2 Su1 - Feeling unwell / jungle animals</b> 1. I can remember parts of body and explain why I don't feel well/what hurts. 2. I can take part in a roleplay dialogue at the doctor's.	<b>Seasonal lesson</b>  <b>May Day</b> – 1 <sup>st</sup> May PLN Ler main – mugnet	<b>S3 Sp2 – Clothes</b> 1. I can understand and name some items of clothing in French 2. I can identify parts of the verb 'porter' (to wear) and talk about what I'm wearing 3. I can describe clothes I'm wearing using adjectives of colour 4. I can describe clothes I'm wearing using more adjectives	<b>S3 Su2 - At the Seaside</b> 1. I can understand the nouns for items I take to the beach 2. I can recall some sentence starters and use them to
C4	<b>Intro to French</b> (Why we learn French/French culture)  Paris	<b>S3 A1 – Talking about us / school subjects</b> 1. I can introduce myself with simple sentences 2. I can introduce myself with simple sentences (2)	<b>Seasonal lesson</b>  <b>Christmas</b> S3 A2 Lesson 6 Describe a festive jumper	<b>S2 Su1 - Feeling unwell / jungle animals</b> 1. I can remember parts of body and explain why I don't feel well/what hurts. 2. I can take part in a roleplay dialogue at the doctor's.	<b>Seasonal lesson</b>  <b>May Day</b> – 1 <sup>st</sup> May PLN Ler main – mugnet	<b>S3 Sp2 – Clothes</b> 1. I can understand and name some items of clothing in French 2. I can identify parts of the verb 'porter' (to wear) and talk about what I'm wearing 3. I can describe clothes I'm wearing using adjectives of colour 4. I can describe clothes I'm wearing using more adjectives	<b>S3 Su2 - At the Seaside</b> 1. I can understand the nouns for items I take to the beach 2. I can recall some sentence starters and use them to

		<ol style="list-style-type: none"> <li>3. I can explain in more detail about how I am feeling</li> <li>4. I can say some important things about myself and somebody else</li> <li>5. I can say if I like or dislike a school subject</li> <li>6. I can give my opinion about school subjects</li> </ol>		<ol style="list-style-type: none"> <li>3. I can understand and name jungle animals in French.</li> <li>4. I can understand adjectives to describe jungle animals in a story.</li> <li>5. I can write a sentence using a noun, a verb and adjectives to describe animals.</li> <li>6. I can write my own jungle explorer's story.</li> </ol>		<ol style="list-style-type: none"> <li>5. I can understand a detailed description of a fancy dress outfit</li> <li>6. I can design and describe a football/sports kit</li> </ol>	<ol style="list-style-type: none"> <li>talk about the seaside</li> <li>3. I can understand and say persuasive sentences about visiting the seaside</li> <li>4. I can create extended sentences about visiting the seaside</li> <li>5. I can read and understand facts about the seaside</li> </ol>
<b>C5</b>	<p><b>Intro to French</b> (Why we learn French/French culture)</p> <p>Famous French people</p>	<p><b>Y5 Twinkl – Pleased to meet you</b></p> <ol style="list-style-type: none"> <li>1. Look what I can do</li> <li>2. When I grow up</li> <li>3. How do you spell that?</li> <li>4. How are you feeling?</li> <li>5. What am I going to do?</li> <li>6. Let me introduce myself</li> </ol>	<p><b>Seasonal lesson</b></p> <p><b>Christmas</b> S4 A2 Prepositions – elf on the shelf</p>	<p><b>S4 A2 – Home and houses</b></p> <ol style="list-style-type: none"> <li>1. I can understand and say some nouns for rooms in a house</li> <li>2. I can read and pronounce objects in the house</li> <li>3. I can use adjectives to describe rooms in the house</li> <li>4. I can say and write a series of sentences to make a story</li> <li>5. I can understand and use new nouns</li> </ol>	<p><b>Seasonal lesson</b></p> <p><b>April Fools</b> S4 Sp2 Lesson 6 – April 1st Poisson d'avril</p>	<p><b>S4 Sp2 – Funfair and favourites</b></p> <ol style="list-style-type: none"> <li>1. I can understand funfair ride nouns and say whether I like or dislike</li> <li>2. I can remember funfair vocab and play a board game</li> <li>3. I can describe funfair rides using adjectives</li> <li>4. I can plan and describe a new theme park</li> <li>5. I can talk about my favourite things</li> </ol>	<p><b>S4 Su2 - Performance time /transition /language puzzle</b></p> <ol style="list-style-type: none"> <li>1. I can read and understand a humorous café sketch</li> <li>2. I can adapt a model and write a simple script in French</li> <li>3. I can take part in a performance of a café sketch in French</li> <li>4. I can understand a recipe for a</li> </ol>

							<p>mocktail and write instructions for a new one in French</p> <p>5. I can understand nouns to do with nature/the classroom and take part in a scavenger hunt</p>
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