

Our vision for Physical Education and School Sport.

At High Ercall Primary School, we aim to provide an exciting, balanced and varied programme of activities in physical education that will contribute to each child's physical literacy and emotional development. We strive to create a positive attitude towards P.E. with correct coaching and responsibility given to the children. It is hoped that the children will gain enjoyment from physical education and pursue sporting activities in their private lives, thus promoting a healthy lifestyle.

The school introduces children to a range of sporting activities and encourages them to appreciate how such interests can enrich their lives. A variety of activities are arranged throughout the year and children of all ages have the opportunity to participate in them.

Within the curriculum, each child takes part in at least two hours of quality physical education and school sport per week. We also provide a number of 'extra-curricular' sport sessions as we feel physical potential can be enhanced by including children in teams for internal and external competitive events. We endeavour to build links with sports clubs in the community and sign post pupils to develop their sporting potential. During the Summer Term the Key Stage 2 children have a series of weekly swimming sessions at Shortwood Swimming Pool. Our aim is for all pupils leaving the school to be able to swim at least 25m. All pupils in year 6 have the opportunity to attend Arthog Outdoor Education Centre on a school residential to develop many sports and water safety.

Since September 2013, schools will be held to account over how they spend their additional, ring-fenced funding. School websites are now required to include details of their provision of PE and sport, alongside details of their broader curriculum, so that parents are able to compare the sports provision between schools, both within and beyond the school day.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,250
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,250
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,185.48

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% accessed water safety lessons in the classroom and on dry land. Arthog outreach day sessions in Summer 2023 carried these out too. 65% of children very competent to carry this out in practise.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
School curriculum planning includes 2 hours of timetabled physical activity per week- Continue sports leadership to encourage younger children to take part in physical activity at break and lunch times		PE Planning and delivery monitored by PE subject leader and overseen by the school's leadership team. Through the Schools Sports Partnership, look for opportunities to train staff and Yr5/6 pupils to deliver lunchtime activities.		£710.75 Funded through the Schools Sports Partnership.	
				Children have received two hours of high quality PE each week or one hour PE and one hour outdoor learning for some half terms of the year. Lunchtime sports/active equipment has been invested in and boxes created for each class to be active for 30 minutes. All children in KS1 are active and most in KS2.	
				Two hours PE will continue Sept 2024- July 202 and is timetabled. Training for Y5/6 sports leader will continue in September 2024. Support from HLTA at lunchtime is needed. Young leaders need support with organisation- whole school playtimes will take place from 09/24 this will help organisation.	

Physical Active Playtimes	Leadership, coaching and support for active playtimes.	£568.60	Increased playground active activity- focusing targeted groups.	Monitor groups of active play and opportunity to be active during playtimes. Train new leaders and CPD for staff to encourage active 30 minutes,
Physical Active lesson breaks	Using of Cyber Coach to help support teachers with breaks in lessons.	Cyber Coach £150	All children had the opportunity to take part in this over the year,	Continue using Cyber Coach to support active lesson breaks if it is felt needed in classes.
Girls Football- lunchtime Club- PE lead.	Opportunity given for girls to be active and have football opportunities.	£142.15	Average 22 children attended (Y3-6 girls)	Continue next year. Is there an opportunity for boys to do this at lunchtime too?
Running Club KS2	Opportunities for running club for KS2 children	£142.15		
Afterschool sports clubs will be available for KS1 children and KS2 children throughout the year.	Clubs to be provided by PE subject lead/ sports coach	£1668.32	KS1 Multiskills KS2 High 5- KS2 Summer Sports- KS1 Gymnastics KS2 Gymnastics KS2- Hockey- KS1 Indoor games KS1 Bat and Ball club KS2 Tennis	Sports clubs are planned for the next academic year. Lunchtime Football club- Autumn 2- boys. Spring 2025-girls Running club KS2- Spring term To introduce the opportunity for Y1/2 to do running club in Spring term- lunchtime sessions.

SEND target groups for KS2/KS1 and Early years	Sessions for SEN children to work on physical education to develop skills, interaction and support learning behaviour in school.	£2323.42	Improved physical skills and physical literacy for children who are overwhelmed in PE lessons. Prepared children for learning in other curriculum learning throughout the day.	Targeted support from adaptive and inclusive PE lessons for SEND children
Early Years Physical play sessions	Weekly extra physical play sessions for Reception children to develop gross motor skills.	£418	To develop physical literacy of balance, speed and coordination.	To continue with this session throughout the next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
29%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
HLTA and teaching staff to teach PE sessions		£1,628.64	Class participation improved along with children's skills. HLTA's/TA's confidence and skill to deliver High Quality PE lessons improved.	HLTA's to teach one sports lesson a week for class PPA time for some of the year. PE lead to support and monitor.
Whole school sports day planned for May 2024. All pupils will be encouraged to participate in various track and field events. Raising the school's sporting profile in the community.	Sport day organised for May 2024. New planned activities for all children to participate in every event.	£210.65	Physical activity was improved. All pupils participated in events.	Continue next year.
Attend activities for each year group				Continue next year.

and for all children to go over their time in KS1/KS2 Attend activities for SEND children Girl only activities if they are available.	A range of activities for KS1 and KS2 organised by the partnership were attended. SEND/PP children allocated in attending sporting events.		Events attended Y5/6 Netball Y5/6 Football KS1 Athletics Y5/6 Basketball Y5/6 Kwik Cricket KS1 Multiskills KS2 Cross Country Y3/4 girls football Y5/6 girls football Y3/4 boys Football KS1 Football festival	Continue with competitive and non-competitive activities next year.
Outdoor adventure activities will be planned through Arthog outreach and the Arthog centre for KS2.	All children in y5 experienced 2 days working on a range of activities run by Arthog Outreach.	£1,120	A range of activities to develop skills and encompassed our school 5R strategy.	Summer 2025 planned.
Range of activities OAA for Year 6	Year 6 Residential trip November 2023.	£1765.60	17 children attended	Planned Residential for November 2024
For all children in Year 6 to complete Bikeability.	Year 6 completed Bikeability September 2023	£180.60	18 children attended Bikeability.	Planned for next year's Year 6 in September 2024

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

10%

Intent	Implementation	Funding	Impact	Sustainability and suggested
Your school focus should be clear	Make sure your actions to		Evidence of impact: what do	

Created by:



Supported by:



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
Continued subscription to School Sports Partnership and staff training.	Review courses available. Audit staff planning and delivery.	£955.50	Accessing a range of activities.	Continue to audit staff training needs and identify CPD opportunities facilitated through the SSP.
Subject leader development time, pupil voice, evaluation	Training for subject leader.	£703.92	Staff using the planning from Complete PE- developing skills and confidence well.	PE lead to monitor planning, delivery of lessons and achievements in PE. Look at assessment in PE.
		£113.72	Awareness of SSCO and role to support PE coordinator and school sport.	PE Lead to work closely with SSCO and SLT to evaluate and develop PE.
			Improved confidence in teaching Cricket	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

16%

Intent	Implementation	Funding	Impact	Sustainability and suggested
Your school focus should be clear	Make sure your actions to	Supported by:	Evidence of impact: what do	

Created by:



YOUTH SPORT TRUST

Supported by:



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Additional achievements: Purchase of equipment to support provision of a greater number of sports	Buy new equipment to ensure a wide range of sports can be offered to children. Ensure that equipment is maintained and replenished throughout the year.	£411.90 Equipment checking £50	Improved delivery of a range of resources. Afterschool clubs are better resources to facilitate larger groups of children.	Yearly audit and replenishment of resources.
All KS2 children to access the Swimming/ water skills curriculum.	Complete a series of 10 double lessons in swimming for KS2 children	£2073	95% Year 6 children swam 25 metres or more in a range of strokes. (Summer 2024)	Continue to target children in Year 6 who cannot swim 25 metres competently.
Street Dance	Opportunities for a range of dances	£155	This gave children opportunities for a taster of local dance groups to develop their learning attitude to dance.	Further opportunities to expose children to different sports and events.
Bhangra Dancing Day		£399		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A whole school sporting calendar has been devised for the academic year linking to the opportunities proved by the School Sports Partnership.	Time, staffing and admin to organise and attend competitions. Meeting transport sports to and from events	£2436.71	KS2 children have received a good range of competitive sports events.	Greater opportunities for children to prepare for competitions using coaching facilities from School Sports Partnership/ Subject lead or MP coach.

Signed off by	
Head Teacher:	Sarah Roberts
Date:	19/07/2024
Subject Leader:	Sally Jordan
Date:	18/07/2024
Governor:	Steve Armstrong
Date:	19/07/2024