Vocabulary
Infer
Predict
Explain
Retrieve
Summarise

Reading targets for Year 6

VOCABULARY (2a – understanding words in context)

I can explain the meaning of new words using my knowledge of the context of the sentence and my knowledge of root words, prefixes and suffixes.

I read accurately and check that I understand.

I can identify and comment on the writers choice of vocabulary, giving examples and explanation of how the choice impacts on the reader and its purpose.

I can explain how writers use a range of grammatical features for effect, such as short sentences to build tension or deliberate long descriptive sentences.

I can identify the use of figurative language and explain how meaning is enhanced by its use.

INFERENCE (2d)

I can make inferences such as inferring a character's feelings, mood, thoughts or motives from their actions.

I can organise my evidence, to provide reasoned justifications for my views, referring to more than one section of the text to find several examples to support my inference and deduction.

PREDICT (2e)

I can make predictions on what might happen based on details in the text and details implied in the text.

EXPLAIN (2f,g,h)

I read books which are structured in different ways and explain how the chapters / sections are related and contribute to the meaning as a whole in narrative and information books.

I can explain how characters are presented and portrayed – and how an author does this, referring to the text and making some comparisons between characters.

I can recognise the writer's point of view and discuss it through details in the text.

I can identify and explain themes and conventions in a text, and look for these themes in a series of books, or other books of the same genre.

I can compare characters within a text and also identify how a character changes and explain how I know this.

I can explain how language, structure and presentation help with the meaning of a text.

RETRIEVE (2b – retrieve and record information – fiction and non-fiction)

I can skim and scan effectively and at speed, to retrieve information from fiction and non-fiction

I can retrieve, record and present the necessary information accurately.

I can identify statements of fact and opinion and explain these.

SUMMARISE (2c)

I can understand how texts are structured and organised – and use this to help me summarise.

I can summarise the main ideas drawing from more than one paragraph and recording succinctly key details which support the main ideas.

I can make comparisons within and across different texts, using my prior knowledge and identifying main ideas / themes.

INDIVIDUAL AND WHOLE CLASS READING

I have read and can talk about a wide range of texts: fiction and non-fiction (including modern and classic fiction; myths, legends and traditional stories; fiction from different cultures).

I read frequently, and for pleasure. I can recommend books to my peers and can write a book review. I read non-fiction books to help with my learning.

I can express and explain a personal view about a text, taking part in discussions, and listening and responding sensitively to views of others. I can challenge the views of others politely , giving reasoned arguments

I can recite a wider range of poetry by heart. I prepare and read poems and plays to perform. I change the tone and volume to make the meaning clear.

I can read out loud to convey meaning to an audience. I read fluently and effortlessly.

I can present my views in different ways including formal debates.

Greater Depth

I can read a wide range of challenging texts including classic novels, learning and understanding new vocabulary.

I explain and summarise using PEE paragraphs to add detail and evidence clearly in my responses.

I can explain clearly authorial choices of vocabulary and grammatical techniques and consider the impact on the reader.

Letters in brackets refer to National Curriculum content domains