

Ercall Primary School

Writing targets for Year 3	Pupil	Teacher
Text structure		
Use a plan to plan a piece of writing.		
Write using paragraphs. Group ideas into sections. Use subheadings.		
Use a consistent tense – present or past depending on purpose		
Sentence Construction		
Use coordinating conjunctions: <i>FANBOYS: for and nor but or yet so</i>		
Use a range of subordinating conjunctions: <i>ISAWAWABUB: if since as when although while after before until because</i>		
Use prepositions to start a sentence: <i>Over the hedge, Across the old bridge...</i>		
Use a topic sentence to start a non-fiction paragraph		
Use expanded noun phrases: <i>the curly haired boy with piercing blue eyes...</i>		
Word Language		
Use a range of prepositions: <i>inside, outside, across, under, through, towards</i>		
Use contractions correctly and know what they mean		
Use similes and alliteration to add more detail		
Use adverbs for further information about the verb – add detail		
Understand and use different determiners: <i>a/an correctly, make choices; the cat / a cat</i>		
Use synonyms to prevent repetition		
Handwriting		
Ensure cursive joins are correct		
Practise writing in the cursive style in pen.		
Spelling		
Spell carefully using the correct graphemes most of the time.		
Spell some common exception words correctly from the Y3/4 word list.		
Use words with prefixes and suffixes: <i>-ment, -ly, -ful, -ed, / un-, auto-, super-</i>		
Use a range of homophones correctly: <i>there / their, two/to/too</i>		
Know families of words around the root: <i>teach / teacher / teaching</i>		
Punctuation		
Correctly use capital letters for all uses – start of sentence/proper nouns		
Use full stops, question marks and exclamation marks when needed.		
Use commas in a list.		
Use commas in an expanded noun phrase.		
Use speech marks / inverted commas for direct speech.		
Use apostrophes in contractions.		
The writing process		
Proof read for missing punctuation and spelling mistakes.		
Edit and make changes to sentences in my writing.		
Greater Depth		
Use commas after an <i>-ly</i> opener: <i>Sadly, Billy walked home alone.</i>		
Use a sentence of 3 for description – expanded noun phrases in a list		
Use commas to separate clauses.		
Begin to use and understand apostrophes to show possession.		
Use <i>ISPACE</i> to start sentences: <i>-ing, simile, preposition, adverb, conjunction, -ed verb</i>		
Use other verb forms including perfect form: <i>he has left, she had chased</i>		
Choose powerful verbs specific to genre.		