

High Ercall Primary School

Writing targets for Year 2	Pupil	Teacher
Text structure		
Plan a piece of writing in different sections		
Use the past and present tense correctly.		
Write descriptions and simple stories about personal experiences and those of others.		
Write about real events, recording these simply and clearly.		
Sentence Construction		
Use expanded noun phrases – with commas		
Use coordinating conjunctions e.g or / and / but/ so		
Use subordinating conjunctions e.g when / if / that / because		
Word Language		
Use homophones correctly: there / their, two/to		
Use exciting vocabulary to make writing interesting to read.		
Handwriting		
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.		
Use spacing between words that reflects the size of letters.		
Spelling		
Spell carefully using the correct graphemes most of the time.		
Spell many common exception words correctly.		
Use words with suffixes:-ment, -ly, -ful, -ed, -less, -ness.		
Punctuation		
Correctly use capital letters and full stops most of the time.		
Use question marks when needed.		
Use exclamation marks and question marks		
The writing process		
Read back my sentences.		
Greater depth		
Proof read for missing punctuation and spelling mistakes.		
Edit and make simple changes to my writing.		
Use correct joins for most letters.		
Use similes and alliteration to add more detail		
Use apostrophes in contractions correctly and know what they mean		
Begin to use and understand apostrophes for possession of a single thing		
Use adverbs to add more detail into sentences		
Use different openers for starting sentences (-ly words, conjunctions, nouns)		