

High Ercall Primary School

Year 1 National Curriculum Programme of Study
Number and Place Value
I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
I can count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
I can identify 1 more and 1 less of a given number
I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
I can read and write numbers from 1 to 20 in numerals and words
Addition and Subtraction.
I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
I can represent and use number bonds and related subtraction facts within 20.
I can add and subtract one-digit and two-digit numbers to 20, including 0
I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.
Multiplication and Division.
I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
Measurement
I can compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume and time.
I can measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time; recognise and know the value of different denominations of coins and notes; sequence events in chronological order using language
I can recognise and use language relating to dates, including days of the week, weeks, months and years
I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
Fractions
I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity
I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity
Geometry – Properties of Shape
I can recognise and name common 2-D Shapes.
I can recognise and name common 3-D shapes.
Geometry – Position and Direction.
I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.