

READING TARGET  
GRIDS Y2

I can decode automatically and fluently.

I know non-fiction books can be organised in different ways.

I can read confidently and fluently, reading most words quickly and accurately.

I can read books which match my knowledge of phonics.

I can read words with different suffixes.

I can learn some poems and rhymes by heart. I can change the tone of my voice to make the meaning clear.

I can read words with 2 or more syllables.

I can read common tricky words.

I am familiar with, and can retell stories, fairy tales and traditional stories.

I can talk about my favourite words and phrases in stories and poems.

I can predict what might happen based upon what I have read so far.

I can talk about the main characters in a story.

I can ask and answer questions about a text.

I can talk about the events in texts and how they link to each other.

I can check that my reading makes sense and go back to correct myself when it doesn't.

I can talk about and give my opinions on different texts.

I can listen to and talk about a wide range of poems, stories and non fiction.

I can read accurately by blending sounds in unfamiliar words

I can continue to use my phonics to help me decode words.

I can find repeating words and phrases in stories and poems.

I can make inferences from the pictures, events, characters' actions and speech.

I can explain what I think the text is about.

I can listen to others and take turns.

I can use what I already know to understand texts.

I can take part in discussions about a text.

Range of texts

Word Reading

Language choices

Making Inferences

Comprehension

Guided reading