

Y6

READING TARGET GRIDS

1. I read non-fiction books to help with my learning

2. I read books which are structured in different ways

3. I read frequently, and for pleasure, recommending books to my peers.

4. I have read and can talk about a wide range of texts including myths and legends, traditional stories, modern fiction and fiction from our literary heritage, and books from other culture.

Range of texts

1. I can read out loud to convey meaning to an audience.

2. I can skim and scan effectively to retrieve information.

3. I read accurately and check that I understand.

4. I can recite a wider range of poetry by heart. I prepare and read poems and plays to perform. I change the tone and volume to make the meaning clear.

5. I can determine the meaning of new words using my knowledge of root words, prefixes and suffixes.

6. I read fluently and effortlessly.

Word Reading

1. I can identify the use of figurative language.

2. I can recognise the writers point of view and discuss it.

3. I can explain how writers use grammatical features for effect, such as short sentences to build tension.

4. I can identify and comment on the writers choice of vocabulary, giving examples and explanation.

Language for effect

1. I can organise my evidence , to provide reasoned justifications for my views

2. I can make predictions on what might happen based on details in the text and details implied in the text.

3. I can make inferences such as inferring a character's feelings ,thoughts or motives from their actions. I can justify what I say with supporting evidence.

Making Inferences

1. I can use context to understand what I have read and can discuss the meaning of different words.

2. I can make comparisons within and across different texts, using my prior knowledge.

3. I can summarise the main ideas drawing from more than one paragraph. I can identify key details which support the main ideas.

4. I can ask questions to improve my understanding of a text.

5. I can identify and explain themes and conventions in a text.

6. I can evaluate how texts are structured.

Comprehension

7. I can present my views in different ways including formal debates.

8. I can challenge the views of others politely , giving reasoned arguments.

9. I can express a personal viewpoint about a text, taking part in discussions, and listening to the views of others.

10. I can explain how language, structure and presentation help with the meaning of a text.

11. I can retrieve, record and present information from non-fiction books.

12 I understand the difference between fact and opinion.

Comprehension