

READING TARGET
GRIDS Y4

1. I can identify themes in a wide range of books.

2. I can prepare poems to read out loud and to perform, showing understanding of intonation, tone, volume and action.

3. I can talk about literary conventions within texts.

4. I can select appropriate books for specific purpose e.g in my Geography or history work.

5. I can read a range of fiction, non-fiction, plays and reference books.

1. I can read other unusual words, and talk about the differences between spellings and sounds.

2. I can attempt unfamiliar words using my knowledge of other similar words.

3. I can use my knowledge of root words to help me understand new words.

4. I can apply my knowledge of root words, prefixes and suffixes when reading aloud.

1. I can identify where a writer has used precise word choices for effect to have an impact on the reader.

2. I can use a dictionary to check the meaning of new words.

3. I can discuss and record words and phrases that writers use to engage and impact upon the reader.

4. I can explain the meaning of words in context.

1. I can predict what might happen based upon the details I have read and from information I have deduced.

2. I can justify inferences I have made about characters with evidence from the text.

3. I can draw inferences, such as inferring a character's feelings, thoughts and motives from their actions.

1. I can explain how the structure and organisation of a text can help understand its meaning.

2. I can use non-fiction texts to retrieve information.

3. I can identify the main point in a text.

4. I check that the text makes sense to me as I read it.

5. I can ask questions to get a better understanding of a text.

1. I can read aloud and independently, taking turns and listening to others.

2. I can build on others ideas and opinions about a text in discussion.

Range of texts

Word Reading

Language for effect

Making Inferences

Comprehension

Guided reading