

READING TARGET GRIDS

I can read words with contractions and understand what the apostrophe means.

I can read books which match my knowledge of phonics.

I can read compound words.

I can learn some simple poems and rhymes by heart.

I can divide words into syllables.

I can recognise and join in with stories with repeating patterns.

I can read common tricky words.

I can use picture cues to help me read unfamiliar words.

I can retell key stories such as fairy stories or traditional tales.

I can blend sounds in unfamiliar words

I can read words ending with -s, -es, -ing, -ed, -er and -est

I can predict what might happen next using what I know about the story.

I can listen to a wide range of poems, stories and non fiction.

I can recognise all the graphemes that make a particular phoneme.

I can read phonetically decodeable words

I can make inferences from the story and pictures.

I can discuss word meanings, linking words to those I know

I can link what I read to my own experiences.

I can talk about the main characters in a story.

I can talk about the title and the events which happen.

I can say what I like and don't like about a text.

I can answer simple questions about the text.

I can check that my reading makes sense and go back to correct myself when it doesn't.

I can recall some parts of the text.

I can explain what I think the text is about.

I can listen to others and take turns.

I can use what I already know to understand texts.

I can take part in discussions about a text.

Range of texts

Word Reading

Word reading

Making Inferences

Comprehension

Guided reading