

Year 4
WRITING TARGET
GRIDS

Words I need to know:
Determiner, pronoun, possessive pronoun, fronted adverbial, adverb, preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas (or 'speech marks'), contraction, possession, apostrophe

I can record my planning notes in a planning frame when I need to.

I can plan my ideas in notes (not sentences) with some good details.

I can discuss my writing ideas including: the audience, purpose and type of writing (genre).

I can talk about examples of different texts and find out about the structure and language to improve my own writing.

Planning

I can use complex sentences with prepositions to show time, place and cause, including: *before, after, during, in*

I can use complex sentences with adverbs to show time, place and cause, including: *then, next, soon, therefore*

I can use complex sentences with conjunctions to show time, place and cause, including: *when, before, after, while, so, because*

I can choose exciting and interesting words for effect.

I can rehearse my sentences out loud.

Writing Sentences

I can use different tenses in my writing:
She went....
She was going...

In non-fiction writing, I can organise the structure in different ways including: using *bullet points, headings, sub headings*

In my story writing I can create settings, characters and a plot.

I can organise my ideas into paragraphs around a theme.

Writing

I know which letters to join and which letters not to join. My handwriting is neat, joined and clear.

Handwriting

I can improve the grammar and vocabulary in my writing through editing.

I can self and peer assess, suggesting and making improvements.

I can read my writing aloud using expression.

I can proof read my work for mistakes in spelling and punctuation.

Editing my work

I can use commas after fronted adverbials within my sentences:
Later in the evening, the moon....

I can use apostrophes to mark possession .

I can use other punctuation correctly to show direct speech including: commas, full stops, question marks and exclamation marks

I can use inverted commas to punctuate direct speech.

Punctuation

I understand and can identify determiners with nouns.

I can use pronouns to replace nouns where needed.

I can identify and use fronted adverbials.

I can identify preposition phrases.

I identify and use noun phrases in my sentences

I use paragraphs in my writing to organise my ideas.

Sentence/Whole Text