

Year 3
WRITING TARGET
GRIDS

Words I need to know:
adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks'), contraction, possession, apostrophe

I can record my planning notes in a planning frame when I need to.

I can plan my ideas in notes (not sentences) with some good details.

I can discuss my writing ideas including: the audience, purpose and type of writing (genre).

I can talk about examples of different texts and find out about the structure and language to improve my own writing.

Planning

I can use complex sentences with prepositions to show time, place and cause, including: *before, after, during, in*

I can use complex sentences with adverbs to show time, place and cause, including: *then, next, soon, therefore*

I can use complex sentences with conjunctions to show time, place and cause, including: *when, before, after, while, so, because*

I can choose exciting and interesting words for effect.

I can rehearse my sentences out loud.

Writing Sentences

My sentences are in the correct tense and I keep the tense the same .

I am beginning to write longer pieces of writing of at least a side.

In non-fiction writing, I can organise the structure in different ways including: using *bullet points, headings, sub headings*

In my story writing I can create settings, characters and a plot.

I can organise my ideas into paragraphs around a theme.

Writing

I can improve the grammar and vocabulary in my writing through editing.

I can self and peer assess, suggesting and making improvements.

I can read my writing aloud using expression.

I can proof read my work for mistakes in spelling and punctuation.

Editing my work

I can use apostrophes for contractions and possession.

I can use capital letters for all proper nouns.

I can use commas in a list.

I can use capital letters, full stops, question marks and exclamation marks accurately.

I can use inverted commas to punctuate direct speech.

Punctuation

I am beginning to join my handwriting.
It is clear and neat.

Handwriting

I can use different forms of verbs in my writing: *'he has gone out to play'* instead of *'he went out to play'*.

I am beginning to use paragraphs in my writing.

I understand are a way to group similar ideas together within a text.

Whole Text