**High Ercall Primary School**

**Art Curriculum Long Term Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class** | **Year** | **AUTUMN** | **SPRING** | **SUMMER** |
| **1** | **A** | Spirals  (Drawing) | Playful making  (Sculpture) | Inspired by flora and fauna  (Painting) |
| **B** | Simple printmaking  (Print/paint) | Music and art  (Drawing) | Making birds  (Sculpture) |
| **2** | **A** | Explore and draw  (Drawing) | Be an architect  (Sculpture) | Exploring watercolour  (Painting) |
| **B** | Exploring the world through monoprint  (Drawing and print) | Expressive painting  (Painting) | Stick transformation  (Sculpture) |
| **3** | **A** | Storytelling through drawing and making  (Working in three dimensions) | Festival feasts  (Collaboration and community) | Using natural materials to make images  (Painting Y3) |
| **B** | Gestural drawing with charcoal  (Drawing and sketchbooks) | Sculpture, structure, inventiveness and determination  (Drawing, sculpture Y4) | Cloth, thread and paint  (Paint, surface and texture) |
| **4** | **A** | 2D Drawing to 3D Making  (Drawing Y5) | Exploring still life  (Painting, surface and texture Y4) | The art of display  (Sculpture Y4) |
| **B** | Exploring pattern  (Drawing Y4) | Making Monotypes  (Printmaking, paint, collage Y5) | Architecture: Dream big or small?  (Sculpture Y5) |
| **5** | **A** | Typography and maps  (Drawing) | Fashion design  (Painting, collage) | Set design  (Sculpture) |
| **B** | Activism  (Drawing) | Mixed media land and city scapes  (Painting) | Take a seat  (Sculpture) |