Vocabulary
Infer
Predict
Explain
Retrieve
Summarise

Reading targets for Year 5

VOCABULARY (2a – understand words in context))

I can determine the meaning of new words using my knowledge of root words, prefixes and suffixes.

I read accurately and check that I understand by finding and discussing the meaning of words in context.

I can identify and comment on the writers choice of vocabulary, with some examples.

I can identify grammatical features and vocabulary used by the writer to impact on the reader (e.g. varied sentence lengths, rhetorical questions, specifically chosen verbs or descriptive language).

I can identify the use and impact of figurative language (e.g. simile, metaphor, personification).

I can use context to understand what I have read and explain this.

INFERENCE (2d)

I can make inferences (such as inferring a character's mood, feelings ,thoughts or motives from their actions) and use evidence from the text to support my ideas.

I refer to different sections in the text to find more than one piece of evidence to support my inference.

I can organise my evidence, to provide reasoned justifications for my views

PREDICT (2e)

I can make predictions on what might happen based on details in the text and details implied in the text.

EXPLAIN (2f,g,h)

I read books which are structured in different ways and explain how the chapters / sections are related in narrative and information books.

I can explain how characters are presented and portrayed – and how an author does this, referring to the text and making some comparisons between characters.

I can recognise the writer's point of view and discuss it.

I can identify and explain themes and conventions in a text – and how they might develop through a text.

I can explain how language, structure and presentation help with the meaning of a text.

I can identify the purpose of and audience for a text (to inform, entertain, persuade, discuss) and explain with reference to it.

RETRIEVE (2b – retrieve and record information – fiction and non-fiction)

I can skim and scan to retrieve, record and present information from fiction and non-fiction texts.

I can explain skimming and scanning.

I can distinguish between statements of fact and opinion.

SUMMARISE (2c)

I can talk about how texts are organised to help me to summarise.

I can summarise and sequence the main ideas in a text, identifying some details which support these.

I can summarise how key themes and ideas are drawn throughout a text – talking about events, issues and characters.

INDIVIDUAL AND WHOLE CLASS READING

I have read and can talk about a wide range of texts: fiction and non-fiction (including modern and classic fiction; myths, legends and traditional stories; fiction from different cultures).

I read frequently, and for pleasure. I can recommend books to my peers and can write a book review.

I read non-fiction books to help with my learning.

I can listen to and build on others' ideas and opinions about a text, expressing my own opinion and asking relevant clear questions.

I can identify the intended audience for a text.

Greater Depth

I can learn and remember some poetry and recite by heart, using expression and intonation.

I can use clear and detailed evidence from the text to justify my answers, drawing on several pieces of relevant evidence.

I can sustain personal reading for enjoyment, seeking recommendations and enjoying challenging texts.

I can summarise succinctly – identifying main themes and details which support these – across a text.

Letters in brackets refer to National Curriculum content domains