



Reading targets for Year 4

VOCABULARY (2a – understand words in context)

I can apply my knowledge of root words, prefixes and suffixes when reading aloud.

I can use my knowledge of root words to help me understand new words.

I can use a dictionary to check the meaning of new words.

I can explain the meaning of words in context.

I can discuss and record words and phrases that writers use to engage and impact upon the reader in fiction and non-fiction (powerful vocabulary, use of verbs, descriptive language, choice of heading, use of puns, word play)

I can read other unusual words, and talk about the differences between spellings and sounds.

I can attempt unfamiliar words using my knowledge of other similar words.

I can use the context of a sentence to help me explain the meaning of new words.

INFERENCE (2d)

I can draw inferences, such as inferring a character's feelings, thoughts and motives from their actions.

I can justify inferences I have made about characters with evidence from the text.

I refer back to the text to find words and phrases to support my inference.

PREDICT (2e)

I can predict what might happen based upon the details I have read and from information I have deduced.

EXPLAIN (2f,g,h)

I can explain how the structure and organisation of a text can help understand its meaning – in both fiction and non-fiction texts.

I can explain the purpose (inform, entertain, persuade) and intended audience for a text.

I can identify themes in different books.

I can explain how characters are presented and portrayed – and how an author does this with some reference to the text.

RETRIEVE (2b – retrieve and record information – fiction and non-fiction)

I can identify key details from fiction and non-fiction texts.

I can use skimming and scanning to retrieve and record key details from fiction and non-fiction

I can explain the difference between fact and opinion.

SUMMARISE (2c)

I can identify the main point in a paragraph.

I can identify the main ideas in more than one paragraph and record these as a short summary.

INDIVIDUAL AND WHOLE CLASS READING

I can read a range of fiction, non-fiction, plays and reference books.

I read frequently, and for pleasure every week.

I can select appropriate books for specific purpose e.g in my Geography or history work.

I check that the text makes sense to me as I read it.

I can build on others ideas and opinions about a text in discussion. I can also ask relevant questions to build a better understanding.

I can read aloud and independently, taking turns and listening to others.

I can prepare poems to read out loud and to perform, showing understanding of intonation, tone, volume and action.

Greater Depth

I can express my own opinion about a text clearly. I know the difference between fact and opinion.

I can retrieve, record and present information from non-fiction books.

I can make inferences about a character's thoughts, feelings and actions. I use the text to support my ideas and include relevant details to support my ideas.

I can recognise some language features from my writing: similes, expanded noun phrases, well-chosen words and begin to talk about why the author has chosen these.

I can understand how to summarise by pulling main points from the paragraphs in a text and recording in a clear way.