



Reading targets for Year 3

VOCABULARY (2a – Understand words in context))

I can identify root words, prefixes and suffixes to help me read out aloud.

I can use my knowledge of root words to help me read new words.

I can use a dictionary to check the meaning of new words.

I can identify different words and phrases, and say why they stand out, as a reader, for example – how they paint a picture, build mood or tension.

I can talk about different words and phrases and say why I like them and why they might have been chosen.

I can read unusual words and talk about the differences between spellings and sounds.

I can attempt unfamiliar words using my knowledge of other similar words.

I can explain my understanding of words using the sense of the sentences.

INFERENCE (2d)

I can draw inferences, such as inferring a character's feelings and thoughts from their actions.

I am beginning to read between the lines using clues from the text, and pinpointing evidence which supports my inferences.

I can go back to a text to look for and identify some evidence.

PREDICT (2e)

I can predict what might happen based upon the details I have read.

EXPLAIN (2f,g,h)

I am beginning to explain the purpose of a text type – to inform, entertain, persuade – and the intended audience.

I can explain how the structure and organisation of a text can help understand its meaning.

I can explain straightforward underlying themes and ideas – good over evil, fairy tales

I can explain how a character to be seen in different ways – depending on how the author wants to show them.

I can describe some different types of fiction books, using the word genre.

RETRIEVE (2b – retrieve and record information – fiction and non-fiction)

I can use a glossary, index and layout structures in non-fiction texts to retrieve information.

I am beginning to skim and scan to retrieve and find some details from both fiction and non-fiction.

SUMMARISE (2c)

I can retell some stories, thinking about key points.

I can identify the main point in a paragraph.

INDIVIDUAL AND WHOLE CLASS READING

I can read a range of fiction, including fairy tales and myths, non-fiction, plays and reference books.

I read frequently (at least 5 times) and for pleasure every week.

I can ask questions to get a better understanding of a text.

I can recite and recognise different types of poetry.

I check that the text makes sense to me as I read it.

I can discuss the texts that I read, express preferences and make comparisons to other books I have read.

I can read aloud and independently, taking turns and listening to others.

Greater Depth

I can listen to other people's opinions and talk about mine.

I can talk about the main theme in a short story and summarise the main points

I am beginning to use evidence to support my inferences.

I can prepare poems to read out loud and to perform.