## High Ercall Primary School – Class 2 Long term planning overview

| Year B   | Autumn:   |                           |  |                              | Spring   |  |   |                                      | Summer   |   |   |  |           |                      |      |
|--|---|---------------------------|--|------------------------------|--|--|---|--------------------------------------|--|---|---|--|-----------|----------------------|------|
| Writing  | To entertain:<br>Traditional tale: Little<br>Red Riding Hood<br>narrative<br>List poem: Firework<br>poem  |                           | <b>To inform:</b><br>Recount – Our trip to the<br>Wrekin   |                              | To entertain:<br>Adventure story about a<br>rescue   |  | <b>To inform:</b><br>Information text on seasons<br>Instructions on how to make<br>a stick man  |                                      | To entertain:<br>Poetry: Free verse – If I<br>were in charge of the<br>world   |   |   | To inform:<br>Travel journal around<br>the world<br>Persuasive letter - The<br>Days the Crayons Quit |           |                      |      |
| Reading texts<br>and other linked<br>topic books | Fiction - Little Red Riding Hood and other fairytales - Flame poems - Mungo the time travelling mouse - Gunpowder guy Non-fiction - Bonfire Night - Guy Fawkes and the Gunpowder Plot - You wouldn't want to be Guy Fawkes Class reader: - Faraway Tree |                           | Fiction - The Wellington cobbler and the Wrekin Giant - The Little Train - Dragons on the Wrekin Non-fiction - Me on the map - Martha maps it out - Big city Atlas |                              | <ul> <li>Fiction <ul> <li>Lost and Found</li> <li>The Journey Home</li> <li>The Titanic detective agency</li> <li>My incredible adventures on the Titanic</li> </ul> </li> <li>Non-fiction <ul> <li>The Usborne Big book of Ships</li> <li>The Story of Titanic for children</li> </ul> </li> <li>Class reader: <ul> <li>Flat Stanley</li> </ul> </li> </ul> |  | Fiction<br>- Stick man<br>- After the Storm (Percy the<br>Park Keeper)<br>- Big Rain coming<br>- Snow Bears<br>- The Storm<br>Non-fiction<br>How the weather works<br>Project Weather |                                      | Fiction - Sharing a Shell - At the Beach - A First book of the Sea - Flotsam - Dolphin Boy Non-fiction - Look what I found at the Seaside - Seaside holidays then and now - Above and Below: Sea and Shore Class reader: - Martin's Mice |   | Fiction<br>- Dear Earth<br>- The Rainbow Bear<br>- The Great Explorer<br>- The Day the Crayons<br>Quit<br>Non-Fiction<br>- Around the world in 80<br>ways<br>- Great Women who<br>saved the Planet<br>- My very important<br>world<br>- |  |           |                      |      |
| Maths  | Place Value   | Addition &<br>Subtraction |  | Shape                        | Place<br>Value/Money   | Addition &<br>Subtraction/Mu<br>Itiplication & | division  | Place value/<br>Length and<br>height | Mass and<br>volume   | Multiplication<br>& division/<br>statistics | Fractions   | Position and   | direction | Place<br>value/Money | Time |
| Y1 Science                                       | Everyday mat  | Everyday materials        |  | Seasonal change The Animal K |  | ngdom Seasonal change                          |   | Plants                               |  | Seasonal change                             |   |  |           |                      |      |
| Y2 Science                                       |   |                           | Seasonal change and local<br>habitats / Working like a<br>Scientist  |                              | Living things  |  | Animals including humans  |                                      | Plants   |   | Habitats  |  |           |                      |      |
| History  | The Gunpowder Plot  |                           |  |                              | Titanic  |  |   |                                      | Changes in Seaside<br>holidays   |   |   |  |           |                      |      |
| Geography  |   |                           | Map Makers   |                              |  |  | Weather Patterns  |                                      |  |   | What a Wonderful World  |  |           |                      |      |

| Computing  | E-safety  | Privacy and Security – E-<br>Safety<br>Computer Navigation –<br>Computing: Word   | Online Relationships – E-<br>Safety<br>Creating media – Making<br>music | Managing Online Information<br>– E-Safety<br>Data and information –<br>Pictograms | Online Reputation – E-<br>Safety<br>Programming – Preparing<br>for Turtle Logo  | Self-image and Identity –<br>E-Safety<br>Programming – Turtle<br>Logo and Scratch |  |
|------------|---|---|---|---|---|---|--|
|            |   | Processing Skills   |   |   |   |   |  |
| Art        |   | Explore the World through<br>Monoprint  |   | Expressive painting   |   | Stick transformations   |  |
| DT         | Textiles – templates and<br>joining. Using a needle<br>and thread to join fabric. |   | Mechanisms – wheels and<br>axles – make your own<br>vehicle             |   | Food – prepare<br>vegetables (savoury). Use<br>peelers, small sharp<br>knives, a grater and<br>simple heating<br>techniques to create a<br>soup |   |  |
| Music      | Recap musical dimension<br>Musica<br>Harvest p                                    | Ho, Ho<br>hs, History of Music and the<br>Timeline.<br>Performance<br>performance | Hands, Feet, Heart  | Round and Round   | Zootime   | Your Imagination  |  |
| PE         | Ball skills<br>Outdoor learning:<br>Wellbeing                                     | Dance<br>Outdoor learning: Team<br>building                                       | Gymnastics<br>Outdoor learning:<br>Wellbeing                            | Attack vs Defence<br>Outdoor learning: Team<br>building                           | Athletics<br>Outdoor learning:<br>Wellbeing   | Ball skills<br>Outdoor learning: Team<br>building                                 |  |
| RE         |   | Respect for Everyone  |   | Symbols of Belonging  |   | Finding out about<br>Christian churches   |  |
| PSHE & RSE | Digital Wellbeing<br>KS1  | SE  | lt's My Body<br>KS1   | SE  | Diverse Britain<br>KS1  | SE  |  |